

2020 Example Proposal Submission

Presenter:

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1. Title:

Data-based Decision-Making for Instructional Materials Implementation

2. Program Description/Abstract:

How do districts overcome the challenge of implementing new materials and ensuring that new materials are ACTUALLY being used? Experience how Hastings Public Schools uses the Executive Leadership Program to build the capacity of a core group of teachers to lead the implementation of new curriculum materials. Leave with a sample implementation plan focused on the systematic collection of balanced data to inform ongoing professional learning.

3. Participant Outcomes:

Participants will:

- Identify commonalities between different Change Theories
- Identify key components of a quality implementation plan
- Examine multiple processes and protocols for gathering implementation data
- Create an action plan for how to implement this learning in their setting

4. Session Focus and Topics

Conference Area Focus: Instructional Materials and Curriculum

Session Topics:

- Data-driven Decision-making
- Models of professional learning

5. Session Length: 2 hours

6. Session Process

5 minutes BRIEF welcome and introductions Mini-lecture to highlight objectives of the session 25 minutes Overview of Session and then Individual and Organizational Change Models Participants will pair up to do a web study on specific models, processes, and theories of change; Create an elevator speech to share out. 25 minutes Models of individual and organizational change Share Elevator Speeches; Analyze common features across them, and identify important components for an implementation plan 10 minutes Application Participants reflect on activities thus far to apply to their setting; Share with partners/large group 25 minutes Implementation Plan and Data Share implementation plan used by HPS, including data tools and processes, as well as how we have used the data to inform our actions 20 minutes Apply Learning to create own Action Plan Using a template, participants create their own Action Plan for implementation, including data sources and methods 10 minutes Closing Participants reflect on the application of the use of these tools and processes in their settings

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7. Research Base

Skillful leaders are essential to lead, manage, and facilitate full implementation of the complex reforms occurring today--like that of implementing new curriculum materials. The ELP, the practical application upon which this session is based, is an outgrowth of the Transforming Professional Learning work of Learning Forward, and is specifically designed to develop leaders' capacity to leverage successful change through effective professional learning. While informed by a wide variety of researchers, practitioners, and thought leaders (Fullan, Hargreaves, Hord, Killion, etc), the work is pulled together by Learning Forward in a complete package: The Executive Leadership Program.

8. Impact / Evidence: Evidence for teacher growth

Though we anticipate having evidence of student growth over time, the current focus is on teacher growth in knowledge, skills and dispositions that lead, ultimately, to increased educator effectiveness. The implementation of new mathematics curriculum materials has been guided by a core implementation team that uses specific protocols and processes for collecting data to show teacher growth and identify areas of continued need. Both qualitative and quantitative data is regularly reviewed, and includes focus group interviews, teacher surveys, self-assessments, and video observation protocols.

9. Intended Audience

- District-Level Professional Development Leaders
- District Office Personnel (Directors/Consultants for Instructions, Technology, Curriculum, Human Resources, and Assessment)
- Superintendents, Assistant Superintendents

10. Content Level: Intermediate (for attendees of all experience level)

Other Info

Have you submitted a proposal to present at previous Learning Forward conference? If so, indicate below the conferences at which you were a presenter?

| Year | Submitted | Presenter |
|------|-----------|-----------|
| 2018 | x | x |
| 2019 | x | x |

Presenter Video:

None

Website Links:

None at this time, though there will be by the time of printing the catalog

Submission

I give permission to Learning Forward to record my presentation and sell those recordings with no royalties to be paid to me or my co-presenters. * **YES**

I am interested in extending my session with an online learning component before and/or after the conference. * **YES**

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Statement of Intent

If this proposal is accepted, I / my co-presenters and I agree to register for the conference by September 30, 2020 for at least the day of my/our presentation.

I agree to cite all appropriate sources and get permission with regard to the materials used in the session, and I agree to adhere to Learning Forward's policy prohibiting commercialism in presentations.

Further, I understand that if this proposal is accepted, I will be responsible for notifying my co-presenters regarding the status of the proposal and the date, time and location of the presentation.

Click here to signify your agreement to the above statement of intent: * **Yes, I agree.**

Submitted on **Friday, February 2, 2019 at 11:23 am**