

Excellent Teaching & Learning Everyday



Learning Forward India

Your Partner For School Improvement

Learning Forward India (LFIN) is an affiliate of Learning Forward, membership is open to any person interested in professional growth and organizational development. We show you how to plan, implement, and measure high-quality professional learning so you and your team can achieve success with your system, your school, and your students. Learning Forward hosts conferences, publishes articles, facilitates individual and group learning opportunities, and provides consulting services. Members usually include teachers and school administrators, they are given access to publications, an online community, and get discounted rates for some services, such as bookstore purchases.

Genuine effective school improvement requires leaders and teachers to be part of a broad-based, creative change system that focuses on generating improved teacher practices for enhancing student learning. We provide a step-by-step, systemic approach to the change creation process.

Professional Learning Program

LFIN Professional Learning Programme (PLP) is an extended and profound learning experience that immerses members in a model of inquiry and problem-based learning. Staff members work collaboratively to gain knowledge to solve significant student learning problems in their schools. We seek to understand individual members' needs and then assist them in meeting objectives through a collaborative learning environment and with the support of experienced coaches. The training programme comprises of Workshops, Webinars, Staff Exchange with partner schools, eLearning and finding solutions to not only teach but learn and help the school deliver better. The PLP is based on the philosophy of 'Schools Can Change', developed by Lick, Clauzet and Murphy. The Professional Learning Communities (PLCs) take charge of their own learning by establishing Whole-Faculty Study Groups (WFSGs) and Action Teams.

The Three-Year Certificate Programme: Year 1 - 90 hours; Year 2 - 120 hours; and Year 3 - 150 hours. The hours prescribed are minimum, the educators must divide their time between structured training sessions and self-directed professional learning. We advise that structured hours be reduced as we progress from Level 1 to 3, some schools do 45, 55 and 60 structured hours in the three years respectively. The stay backs at school to do administrative tasks like corrections, preparing lesson plans and exam duty does not qualify as PLP hours. The teachers must voluntarily put in extra time and effort, which is a part of their leisure time.

Scores and Assessment: There is a 25 mark assessment, for Participation; Industry & Innovation. The Participation level is judged by the number of voluntary hours put in by an educator; For Industry we have a performance rubric and for Innovation, there are self-assessments, each educator needs to write a one-page essay to show their personal learning and development. The process is transparent, all assessments conducted within the whole faculty workgroup.

Timeframe: You will have to participate in the PLP for a minimum period of Three Years. Yes, you have the liberty to take your own time and space out your three levels of learning.



For example, if after the year you find that you have not been able to keep up with your learning and may not have put in the 90/120/150 hours, you can rollover your efforts and take more time to complete the respective year. We recommend you try to do the PLP in groups with your peers and this will help you keep pace and find the time.



Outcome and Certification: The educators are recognised for their effort with a Certificate Of Appreciation at each level. The PLP offers a great challenge and rewards the educators for the extra effort, beyond the call of the duty. The Certificates are awarded at the Graduation

Ceremony/Annual Day of the school.

The Three Years

Year 1

Focus: **THE JOY OF LEARNING** (90 hours, 11 Modules)

The core of the Level 1 PLP is based on 'The Little Book of Values: Educating Children to Become Thinking, Responsible and Caring Citizens.

Educating Children to Become Thinking, Responsible and Caring Citizens: "The Independent Thinking Series" brings together some of the most innovative practitioners working in education today under the guidance of Ian Gilbert, founder of Independent Thinking Limited. We live in a society consumed by materialism and the desire for more. Does this mean our next generation of children will grow up being literate and numerate greedy consumers whose lives are judged by the size of their houses and the latest model BMW on the drive? Or can our society along with the desire of educators teach our children the values they need to take responsibility for living and learning. It's simple; the children are our future, it's our moral duty in schools to provide a Values Based curriculum."The Little Book of Values" explores twenty-two values that can be taught through schools and indeed the whole community. This book will inspire you by using examples of where values are already being used by children and adults in schools and share practical tools to stimulate discussion and philosophical debate. It will also help people to take stock of their own values and how they wish to lead their life. Megan aged 10 said, 'Values are not simply words. They are skills we are learning for life and when I grow up I will remember to have them with me and use them to help me live a happy life'.

Year 2

Focus: **STAFF LEADERSHIP DEVELOPMENT** (120 hours, 13 Modules) - The core of the Level 2 PLP is based on the book 'Wanted A Back-Bencher Last Ranker Teacher' by Kavita Ghosh.

Wanted A Back-Bencher Last Ranker Teacher

Reading, writing, research and presentation with a focus on learning from the book. About the book: "WANTED BACK-BENCHER AND LAST-RANKER TEACHER" by KAVITA BHUPTA GHOSH. When indiscipline at Roderick International School, Mussoorie, becomes an alarming issue for members of the Board, educators and parents alike, CEO Jacob Roderick decided to bring in an experimental teacher, Roma Mathur against the wishes of

the Board of Directors to curb the growing aggression, hostility and vandalism. Will someone like Roma Mathur, written off by her teachers as a 'Moron' and 'Good for nothing', be able to inspire learning in students who loath studying and sitting in classrooms? Will this maverick academic, who had been extremely mischievous as a student herself, be able to instill values and discipline in her students? Is there any place for someone as unconventional as Roma Mathur among the esteemed and sophisticated faculty at the prestigious International School? Has Jacob Roderick made a grave mistake in recruiting someone who plays drums, watches Tom and Jerry, beat up Goons in the pub, and rides a sports bike, over the gold medalist, experienced teachers who had applied? What was it the school needed at this desperate hour? It is time for the students of RIS to take a call on what kind of teachers they need in their classrooms.

Year 3

Focus: **BETTER STUDENT LEARNING OUTCOMES** (150 hours, 15 Modules) - The core of the Level 3 PLP is based on the book 'Is Your Child Ready to face the World?' by Dr Anupam Sibal.

Is Your Child Ready to face the World? - Dr Anupam Sibal Being a good parent is a skill that is acquired over time, one that requires constantly adapting to the rapidly changing times. In today's world, where academics, extracurricular activities and distractions in the shape of numerous gadgets make heavy demands on children's time, it is tough to communicate with them. Dr Anupam Sibal, through his experience as father, paediatrician and Group Medical Director of Apollo Hospitals Group, outlines his approach to effectively getting through to children and mastering the art of parenthood. Focusing on the different values and qualities that make a good person, Dr Sibal has a hands-on approach to instil each of these in a child. Exploring the crux of parenting, this book asks and answers whether your child is ready to face the world. Reading, writing, research and focus on the learning from the book.

"PLP has improved my performance at external workshops and conference. I recently attended CBSE workshops on Soft Skills and Math. At both, I engage meaningfully with fellow delegates and lead group presentations."

~ Ajay Vijayvargi

"PLP sessions have enabled me to develop leadership qualities and become a more responsible professional. I have more confidence in my ability to communicate and work with groups to accomplish tasks given to us."

~ Monika Vaishnav

"The PLP program has helped me build confidence, team spirit and leadership capabilities. I have begun using new teaching techniques, embedded in value based education. I am now also more comfortable using technology."

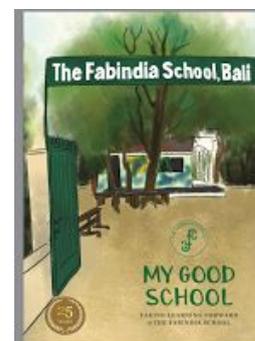
~Urmila Rathod

Testimonials

The Fabindia School

There is one person whose contribution I would particularly like to highlight - Sandeep Dutt who joined us as Chairman and Executive Director of the Bhadrarjun Artisans Trust in 2012. He has been responsible for facilitating many of the landmark achievements we celebrate today.

- William N Bissell, Founder & MD Fabindia



"My understanding is learning outcomes improvement cannot be offloaded to technology. Teachers trained with excellent spoken and storytelling skills can only make this happen, by weaving lessons appropriately in their interaction with students inside the classroom. Teachers can simulate art of visualization in students with their storytelling methods. Towards this the leadership improvement programs by Sandeep Dutt and his team is the only permanent fix for the current situation, technology can only take us to a limited distance". - **VRL Swamy Vadali, Ayati Labs Pvt Ltd**

It is not often that you come across a stand-out talent like Sandeep. He never fails to make a dramatic difference to any role he occupies. He has an ability to juggle multiple projects without compromise to the end results. Through a strategic and inclusive leadership approach, he is able to get teams to work to the highest standards. A committed humanitarian and educationalist, Sandeep has influenced change in both the development and the corporate sector. He is highly recommended as a leader and as a team member.

- Cristal de Saldanha, Leading Commonwealth Youth Adviser

Video link: <http://www.youtube.com/brewknowledge>.

- Dr Peter McLaughlin, Former Headmaster of The Doon School

Sandeep Dutt of Learning Forward India is a born social entrepreneur and very effective at networking and marketing.

- Karl Clauset is Director of the National Center for School Change.

"...There are many facilities in my school. There are many improvements in my life. We are getting here very good education....I have become good in studies. We have a computer lab, a science lab and more. I think in future I will become a good person because of this school".

- Swabhi Parmar, Class VII student at The Fabindia School

We'll design a plan that meets your unique needs and improves teaching and learning in your system. Please request for a quote, we are committed to meet your expectations and your budget. Email schooleducation@outlook.com for all your school improvement needs.