

# Instructional Coaching

## Clear Creek ISD

### **Purpose Statement for Instructional Coaching:**

The purpose of instructional coaching in CCISD is to partner with teachers for personalized professional learning and to facilitate teacher self-reflection of instructional practice designed to increase student learning. Coaches are a catalyst for change. In a partnership role, coaches seek to engage colleagues in change by speaking honestly, through reflection and self-assessment. The coach's role is to support teachers' growth towards the principal's expectation of teaching and learning as outlined by our district.

Developed by the CCISD Coaching Advisory Committee, 2015; revised 2017

### **The CCISD Coaching Model**

Instructional coaches support job embedded professional learning by extending the instructional leadership of principals throughout the campus learning community and into core content classrooms. In CCISD, we have developed a coaching model that fosters collaborative partnerships between instructional coaches and teachers, focused on improving the teaching / learning connection. The emphasis in this type of coaching is assisting teachers in planning initial instruction that appropriately scaffolds the learning to meet the needs of each and every learner, thus building student confidence along with concept mastery. The coaches' focus is always on helping teachers leverage their professional expertise and experience to design increasingly inclusive and effective instruction. Coaches support delivery of these well-designed lessons through modeling and co-teaching with teachers, fostering development of increased self-efficacy and professional excellence. Subsequent reflective conversations assist teachers in fully appreciating the impact of their instructional designs and delivery, thereby helping teachers create meaningful and lasting professional growth, leading to improve student achievement.

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