

# Beginning of Year Data Chat

## Topics of Discussion

- School Improvement Plan
  - What are your school improvement goals?
  - How do you plan to monitor these goals?
  - How will staff be active members in the school improvement process?
  - How are the goals aligned to the District Strategic Plan?
  - How is the District Strategic Plan alive and well in your school?
- Problem of Practice
  - What is your problem of practice?
  - Have you brainstormed and created a plan to meet the problem of practice? If not, what is your plan to do so?
  - This is a great explanation of a problem of practice: <http://education.ucdavis.edu/general-information/problems-practice-necessary-steps>.
- Teachers
  - Which teachers are you concerned about?
  - What are you concerned about with each teacher?
  - What are your plans to support the teachers?
  - Will/skill matrix
- Students
  - How will you know your students behind all the cells (from achievement data)?
  - What is your MTSS plan to support these students?
  - What is your plan to consistently review student data: frequency of occurrence, who will meet, data, pivot points in instruction
- PD Plan RADAR
  - What is the greatest professional learning need/interest for your faculty?
  - Data-Driven and aligned: What data supports WHY this is important?
  - What is your plan for teachers to engage in this learning?
  - When will this PD happen?
  - How will teachers receive support for implementation in the classroom?
  - What will you expect to see in the classroom indicating success?
  - How will teachers receive non-evaluative feedback to improve success?
  - Who might be a support/resource for this professional learning?

- Are PLC's, ILT's, MTSS structures
  - Are PLC's, ILT's, MTSS, etc. in place and functioning?
  - What are the meeting days and time?
  - Are norms and goals set for PLC's, etc.
  - Is training needed or additional supports needed to begin or sustain high functioning PLC's, ILT's, etc.?
  - How are you responding to each team and providing feedback based on their meeting outcomes?
  - What is your role in PLC's, ILT, etc.?
  - Have you done Strengthsfinder with your ILT, PLC leaders, etc.?
  
- Review Elementary Action Plans
  - School (SIP) Goal:
  - Barriers:
  - Strategy:
  - Focused Subject Area Goal/Outcome:
  - Observables:
  - Teacher Actions:
  - Student Actions:
  - Purposeful Action Steps Necessary to Achieve Outcome
  - Who is responsible/Who is involved
  - Timeline
  - Resources Needed
  - Progress Monitoring Tool(s)
  - Monitoring/ Reflection of Effectiveness of Action Step