

Learning Walk Preparation

Purpose:

Learning walks are designed to conduct a deep dive into the school's data, Problem of Practice, SIP Goals, Instructional Priorities and expectations, instructional leadership and teacher practices. Further, this process is designed to allow the ALT to thought partner with school leadership around next steps in the school support strategy.

Components:

Learning walks have 3 main components

1. Presentation (20 min)
 - a. School data – specifically which data was used to determine the Problem of Practice, SIP Goals, and Instructional Priorities
 - b. Problem of Practice, SIP Goals, Instructional Priorities
 - c. Professional learning
 - d. Other important support pieces
2. Learning Walk (70 min)
 - a. Problem of Practice/Instructional Priorities
 - b. Look for's (student, teacher, environment)
 - c. Walk through schedule & lesson plan review
 - d. Complete learning walks – 10 classrooms for approximately 7 minutes each
3. Debrief and Next Steps (90 min)
 - a. Compile evidence data – not judgmental
 - b. Reflect on data
 - c. Determine next steps
 - i. Professional learning
 - ii. Data
 - iii. ALT support
 - iv. Plan for sharing with and getting feedback from staff

Materials:

- Folders
- Sign-in sheets
- Agenda
- Projector and screen
- Walk through schedule
- Look for document – different color paper depending on role; look for's on the document
- Chart paper and markers
- Pre-made charts for learning walk debrief
- Power-point deck