

Formative Assessment Sample Goal

Goal Statement:

I will become more effective at feeding FORWARD my instruction, by adjusting my lessons based on student work and responses, during reading and math instruction.

Action Steps:

1. I will re-read the chapter on Feeding FORWARD from the Formative Assessment Action Plan by September 20
2. During the fall semester, I will create a plan for formative assessment in every math lesson that includes ideas for scaffolding and for providing feedback to students in response to the assessment
3. During the spring semester, I will create a plan for formative assessment in every math **and** reading lesson, that includes ideas for scaffolding and providing feedback
4. I will share these ideas with other teachers during our common planning time
5. Each month, I will ask a colleague to observe a math or reading lesson to provide feedback to me on my response to formative assessment (scaffolding and feedback)

Success Criteria/Evidence:

At the end of this year, what evidence will you provide to your administrator that documents progress toward achieving this goal?

- I will show samples of my lesson plans that include plans for scaffolding and feedback, that include a reflection of what worked/what didn't work
- I will share feedback provided by my colleague
- I will share pictures, accompanied by dates and descriptions, of students receiving and responding to feedback