

District Level

90 - 100%	75 - 89%	60 - 74%	59 - 40%	39 - 20%
Observed with Very High Frequency	Observed with High Frequency	Observed with Medium Frequency	Observed with Low Frequency	Observed with Very Low Frequency

PERFORMANCE STANDARD 3: Instructional Delivery	Percentage Seen by All Teachers	Percentage Seen by Probationary Teachers	Percentage Seen by Continuing Contract Teachers
3.1 Engages and maintains students in active learning.	72%	71%	77%
3.2 Builds upon students' existing knowledge and skills.	75%	82%	68%
3.3 Differentiates instruction to meet the students' needs.	49%	25%	72%
3.4 Reinforces learning goals consistently throughout lessons.	55%	50%	60%
3.5 Uses a variety of effective instructional strategies and resources.	55%	45%	65%
3.6 Uses instructional technology to enhance student learning.	70%	80%	60%
3.7 Communicates clearly and checks for understanding.	68%	67%	70%

School Level

90 - 100%	75 - 89%	60 - 74%	59 - 40%	39 - 20%
Observed with Very High Frequency	Observed with High Frequency	Observed with Medium Frequency	Observed with Low Frequency	Observed with Very Low Frequency

PERFORMANCE STANDARD 3: Instructional Delivery	Percentage Seen by All Teachers	Percentage Seen by Probationary Teachers	Percentage Seen by Continuing Contract Teachers
3.1 Engages and maintains students in active learning.	80%	80%	80%
3.2 Builds upon students' existing knowledge and skills.	81%	82%	80%
3.3 Differentiates instruction to meet the students' needs.	60%	50%	70%
3.4 Reinforces learning goals consistently throughout lessons.	90%	90%	90%
3.5 Uses a variety of effective instructional strategies and resources.	60%	40%	80%
3.6 Uses instructional technology to enhance student learning.	80%	90%	70%
3.7 Communicates clearly and checks for understanding.	85%	80%	90%

Individual Teacher (10 Observations)

90 - 100%	75 - 89%	60 - 74%	59 - 40%	39 - 20%
Observed with Very High Frequency	Observed with High Frequency	Observed with Medium Frequency	Observed with Low Frequency	Observed with Very Low Frequency

PERFORMANCE STANDARD 3: Instructional Delivery	Percentage Seen by Teacher A	Percentage Seen by Teachers in School
3.1 Engages and maintains students in active learning.	60%	80%
3.2 Builds upon students' existing knowledge and skills.	70%	80%
3.3 Differentiates instruction to meet the students' needs.	50%	70%
3.4 Reinforces learning goals consistently throughout lessons.	50%	90%
3.5 Uses a variety of effective instructional strategies and resources.	60%	80%
3.6 Uses instructional technology to enhance student learning.	70%	70%
3.7 Communicates clearly and checks for understanding.	40%	90%