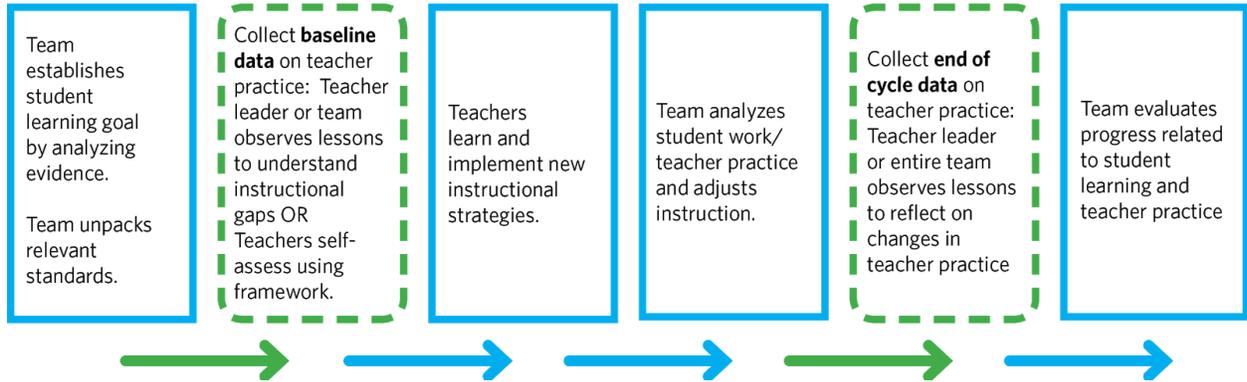


## Inquiry Cycle Snapshot - Instructional Coach

The chart below shows the process that a team and teacher leaders engage in to earn the Instructional Coach milestone credential. The blue boxes articulate the components of one inquiry cycle for the team, while the green boxes indicate where teams and teacher leaders collect observation data related to teacher practice.



Team (Grade / Subject)	
<p><b>1. What student learning gaps were uncovered through data analysis? What is your student learning goal for this cycle? What standard(s) and/or instructional shifts are embedded in the goal?</b>  <a href="#">See Sample PLC Goals</a></p>	
<p><b>2. What instructional gaps were identified as a result of analyzing student work and teacher practice at the beginning of the cycle?</b></p> <p><b>What area of teacher practice did the team decide to focus on based on these gaps? Cite alignment of the teacher practice focus area with a research-based framework and connect it to the student learning goal). For example:</b></p> <p><i>If we focus on improving text-dependent questions during instruction (IPG Core Action 2), then students will improve their ability to cite textual evidence to support inferences drawn from the text (6RL.1) in</i></p>	

<p><i>alignment with our student goal for this cycle.</i></p> <p><i>If we focus on posing challenging problems that offer opportunities for productive struggle (IPG Core Action 3b), then students will improve their ability to solve various types of two-step addition and subtraction word problems (2.OA.A.1) in alignment with our student goal for this cycle.</i></p>	
<p><b>3. What instructional strategies did the team implement to address the learning and instructional gaps? How do these strategies align with the targeted standards and instructional shifts?</b></p>	
<p><b>4. Based on your end of cycle observations, summarize the progress that teachers made in addressing instructional gaps by referencing a research-based tool.</b></p>	
<p><b>5. What remains challenging for team members in advancing practice?</b></p>	
<p><b>6. What will be your next steps to ensure effective practices grow and are sustained?</b></p>	