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Scaling Teacher Leader Career Pathways with Micro-credentials

December 3, 2018

Overview: Learn how New York City is scaling teacher leadership through competency-based career pathway models recognized through micro-credentials. Analyze leadership competencies and how to use micro-credentials to provide a vehicle to effectively assess mastery towards a career pathway for Emerging Teacher Leaders and Master Teachers. Leave with the skills and knowledge to self-assess and plan forward for advancing teacher leader roles and career pathways in your district or state.

Participants will:

- Understand how micro-credentials have the potential to transform the way we prepare, certify, and retain teacher leaders.
- Unpack and analyze a sample leadership competency, and learn how to use a micro-credential to reliably support and assess evidence of that competency at scale.
- Identify key next steps for advancing teacher leadership roles and career pathways with micro-credentials in participants' districts

Agenda:

- Overview of the agenda and learning targets (5 min)
- Why competency-based micro-credentials? What problems are we solving? (30 min)
- What exactly is a micro-credential? Analyze micro-credential evidence and hear a teacher leader's perspective. (40 min)
- Share early results of NYCs use of micro-credentials to support teacher career pathways. (15 min)
- Reflection and application to your work (25 min)
- Wrap up and Evaluation (5 min)