

**Professional Learning Through Curriculum:  
Promise of Educative Curriculum  
AGENDA  
December 4, 2018**

**Learning Goals**

- Learn about the relationship between curriculum and teacher learning.
- Understand the features of educative curriculum.
- Consider educative curriculum’s potential to
  - extend teachers’ content and pedagogical knowledge,
  - promote the transfer of ideas from a specific lesson or unit to overall practice, and
  - be a tool for professional learning.

8:30–8:45	<b>Welcome</b>
8:40–8:50	<b>Review the research on teacher learning through curriculum materials.</b> <ul style="list-style-type: none"><li>• What does research suggest about what and how teachers learn from curriculum?</li></ul>
8:50–9:30	<b>Learn about and see examples of educative curriculum.</b> <ul style="list-style-type: none"><li>• What is educative curriculum, and how does it differ from other curriculum?</li><li>• What are common, high-level design principles for educative curriculum materials?</li><li>• Study educative features from various units.</li></ul>
9:30–10:00	<b>Study and analyze an educative English language arts lesson.</b> <ul style="list-style-type: none"><li>• Read “Lolo’s No Choke” by Sean Gregory</li><li>• Read and analyze a lesson designed around “Lolo’s No Choke” from the unit <i>The Art of Failure</i>. Study the educative features for how they support teacher learning.</li></ul>
10:00–10:10	<b>Break</b>
10:10–10:35	<b>Study a standards-aligned, ELA lesson.</b> <ul style="list-style-type: none"><li>• Where do you see educative features?</li><li>• Where do you see places to focus more intentionally and explicitly on including educative feature? What would need in these places?</li></ul>
10:35–11:00	<b>Consider how educative curriculum can be a tool for professional learning.</b>
11:00–11:30	<b>Closing and reflection</b>