

What Successful Principals do to Support Teaching Practice
Learning Forward Conference, 2018
Dallas, TX
December 3, 2018

Goals:

- Participants will analyze their existing professional learning leadership practice in order to identify an area they want to develop.
- Participants will examine and consider application of specific tools and processes that include how to determine a professional learning need, how to effectively sponsor teacher learning, and how to follow-up on professional learning to ensure teachers can incorporate new learning into practice.

Content or guiding question	Processes	Time
Opening, goals for the day	Impromptu networking: What brought you to this session? Framing ideas and context.	15 mins
What is the state of your current leadership of teacher learning?	Self-assess leadership for professional learning – three big areas of self-assessment using a self-assessment tool. What is your biggest question about leadership of professional learning? (post these).	15 mins
What do I need to learn more about in order to address my question?	Self-directed skill groups with tools, getting to know how they work. Questions to think about application.	45 mins
Application	Participants read a scenario, analyze it, practice with a task related to their leadership tool. Participants speak with someone from their group and from another group.	30 mins
Share Insights Session Evaluation	Got and Need Reflection	15 mins

Videos that may be helpful:

- [4 Dimensions of Instructional Leadership](#)
- [Strategic Professional Development Planning Tool](#)
- [Professional Development Structures Matrix](#)