

Goal

Problem of practice

Theory of action

- Describes the ultimate outcome, expressed in terms of *students' needs* to learn and succeed
- Takes the form of a statement that is specific, measurable, achievable by you, relevant to systems goals, and time limited (SMART)
- Changes as *students' needs* change

- Raises the *underlying challenge you and your team* must resolve to reach the goal
- Takes the form of a question that can be explored and tested through a design and impact assessment process
- Changes as *you* experience learning or success

- Describes a chain of events that resolve the problem of practice to reach the goal
- Takes the form of an “if/then/then/finally” statement or a flow chart
- Changes as *you* experience learning or success

My/our goal is:

CHALLENGE DEFINITION



The need or challenge that I am/we are addressing is...



Why?

Why?

Why?

Why?

Why?

Our problem of practice is...

What might we do to respond to that underlying problem of practice?

Our theory of action is...



Interested in using these tools to plan, assess, and effectively communicate the impact of teacher leadership in your school/district?

teachingquality.org/get-in-touch

Name/Team (if applicable)

Org/School

Role

Date

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