

Who Owns the Learning?

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Partnering to help all kids learn®

Session Outcomes

- + Actively engage learners
- + Examine strategies

Padlet:
padlet.com/kdyer13/WhoOwnsLearning



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Who's in the room?

1. District administrator
2. School administrator
3. School instructional leader or coach
4. Teacher
5. Other



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Think about it

What's been your absolute best learning experience and why?



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Share Your Best Experience

1. Take 30 seconds to think of your story
2. Briefly share your story as a way to introduce yourself (~2 min.)
3. Chart themes of what made learning experiences "the best" (2–3 min.)
4. Post the chart

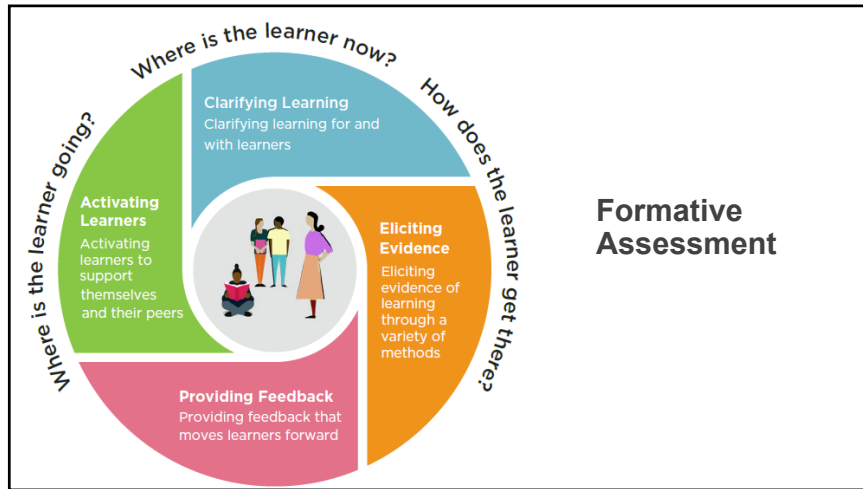


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Definition and Research



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For learning to occur . . .

Learners must:

- + Hold a concept of quality
- + Be able to compare
- + Be able to take action

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Adult Learning Theory

- + Experience
- + Relevancy
- + Immediate use

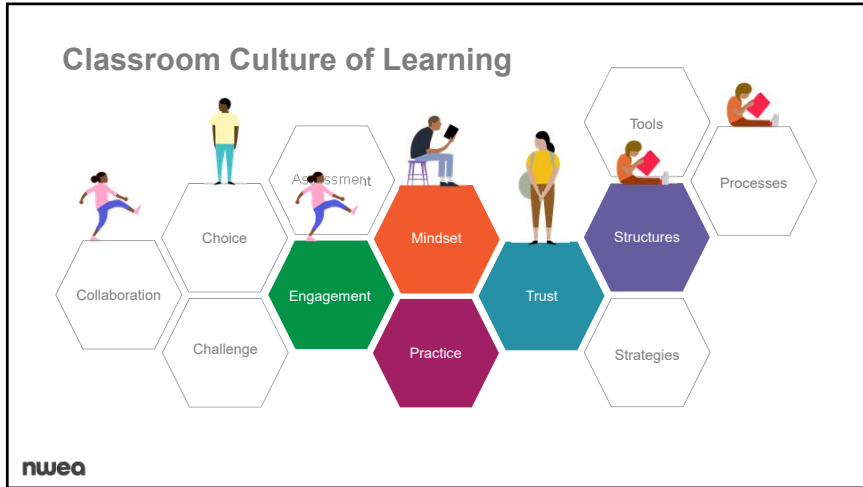
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What are you thinking?

How is this research reflected in your current practice?

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Learning Centers for Exploration

- + What is it?
- + What are the benefits?
- + How would you apply it to your setting?

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Learning Centers—Round 1

01

Peer Observation

02

Strategies to Engage

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Learning Centers—Round 2

03

Learner Voice
and Choice

04

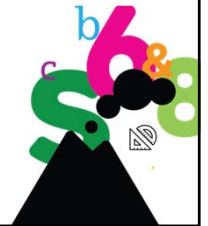
Digital Tool
Exploration

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Reflection and Planning

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Reflections on Engagement

	Engagement level	Description
<input type="checkbox"/>	Authentic engagement	These assignments help me better understand the topic or learn the skills that I can use later in my work.
<input type="checkbox"/>	Ritual engagement	Which assignment will get me the most points?
<input type="checkbox"/>	Passive compliance	What do I need to do to pass?
<input type="checkbox"/>	Retreatism	I'm here, aren't I?
<input type="checkbox"/>	Rebellion	Not going to happen—for me or my buddies.

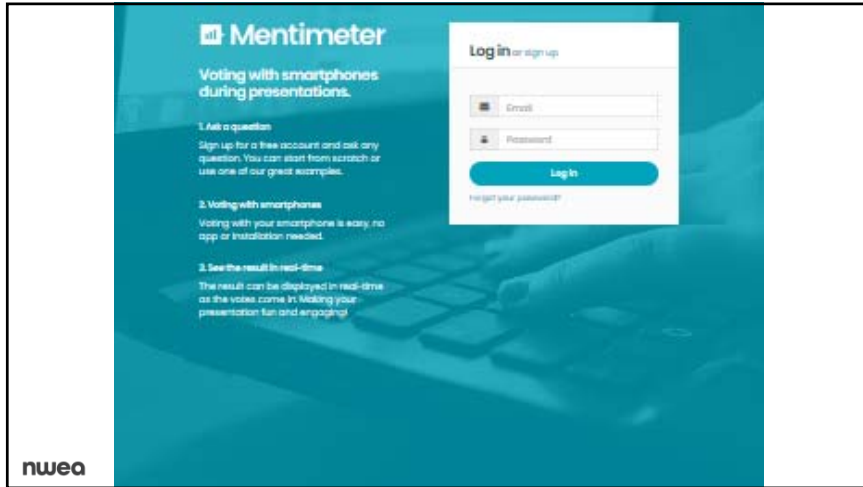
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**I came to this session
thinking _____,
and I am leaving thinking
_____.**

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Post-Session Evaluation

Take our 3 minute survey!


Your feedback will be used to:

- Understand the impact of our session
- Improve our facilitation


bit.ly/2018SessionFeedback

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Your responses power our **kickup** report

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