

# PD in the Mirror: Modeling Effective Blended Practices

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**Session Resources:** <http://bit.ly/LearnFwd18>

## Session Notes

## Questions

# Blended Professional Learning Planning Guide

Session	Session Outcomes	Professional Learning Format

# Blended Professional Learning Planning Guide (Example)

Session	Session Outcomes	Professional Learning Format
<b>Session 1</b> Beginning Your Blended Learning Journey	<ul style="list-style-type: none"> <li>Discover the benefits of blended learning.</li> <li>Explore blended learning models and reflect on which models would work in your environment.</li> <li>Develop a professional community of learners.</li> <li>Develop an understanding of the ISTE Standards for Educators.</li> <li>Assess current professional practices in relation to the ISTE Standards for Educators.</li> <li>Create a digital portfolio to reflect, self-assess and demonstrate learning throughout the Schoology Blended Learning Program.</li> </ul>	Face-to-Face (7 hour day: 6 hours of PD with 1 hour break for lunch)
<b>Session 2</b> Communicating in a Blended Learning Environment	<ul style="list-style-type: none"> <li>Discover the power of synchronous and asynchronous communication tools can have on teaching and learning in a digital classroom.</li> <li>Analyze characteristics of high-quality online discussions.</li> <li>Design quality online discussions that lead to deeper understanding of content and increased engagement.</li> <li>Reflect on learning from session and make connections to the ISTE Standards for Educators.</li> <li>Monitor progress of professional learning goals and create a new goal.</li> </ul>	Face-to-Face (7 hour day: 6 hours of PD with 1 hour break for lunch)
<b>Session 3</b> Facilitating a Powerful Online Community		Asynchronous Learning & Collaboration
<b>Session 4</b> Driving Instruction with Digital Assessments		2-Hour Web Session (Includes Asynchronous Learning & Collaboration)
<b>Session 5</b> Blended Learning in Action		Face-to-Face
<b>Session 6</b> Planning for Flipped Instruction		Asynchronous Learning & Collaboration
<b>Session 7</b> Designing Transformative Lessons for Digital Age Learners		2-Hour Web Session (Includes Asynchronous Learning & Collaboration)
<b>Session 8</b> Global Collaboration		Asynchronous Learning & Collaboration
<b>Session 9</b> Planning for Next Steps in Your Blended Learning Journey		2-Hour Web Session (Includes Asynchronous Learning & Collaboration) or Face-to-Face

# Innovation Configuration (IC) Maps

1: Visualize and brainstorm the major parts or components of the new program or practice.

2. Within each of the components, visualize and brainstorm the ideal behavior by key individuals — principals, teachers, students.

3. Within each of the components, visualize and brainstorm the “non ideal” behavior by key individuals — principals, teachers, students.

4. Generate more variations, essentially filling in the gaps. Some components may have only three variations; others could have six.

For each stakeholder group, go through the process above for each component. Notice in the sample below that the left-most column represents “Innovating,” while the right column indicates “Emerging.” Going in this order helps support a backwards design process and also helps focus on the idea behaviors you want to see..

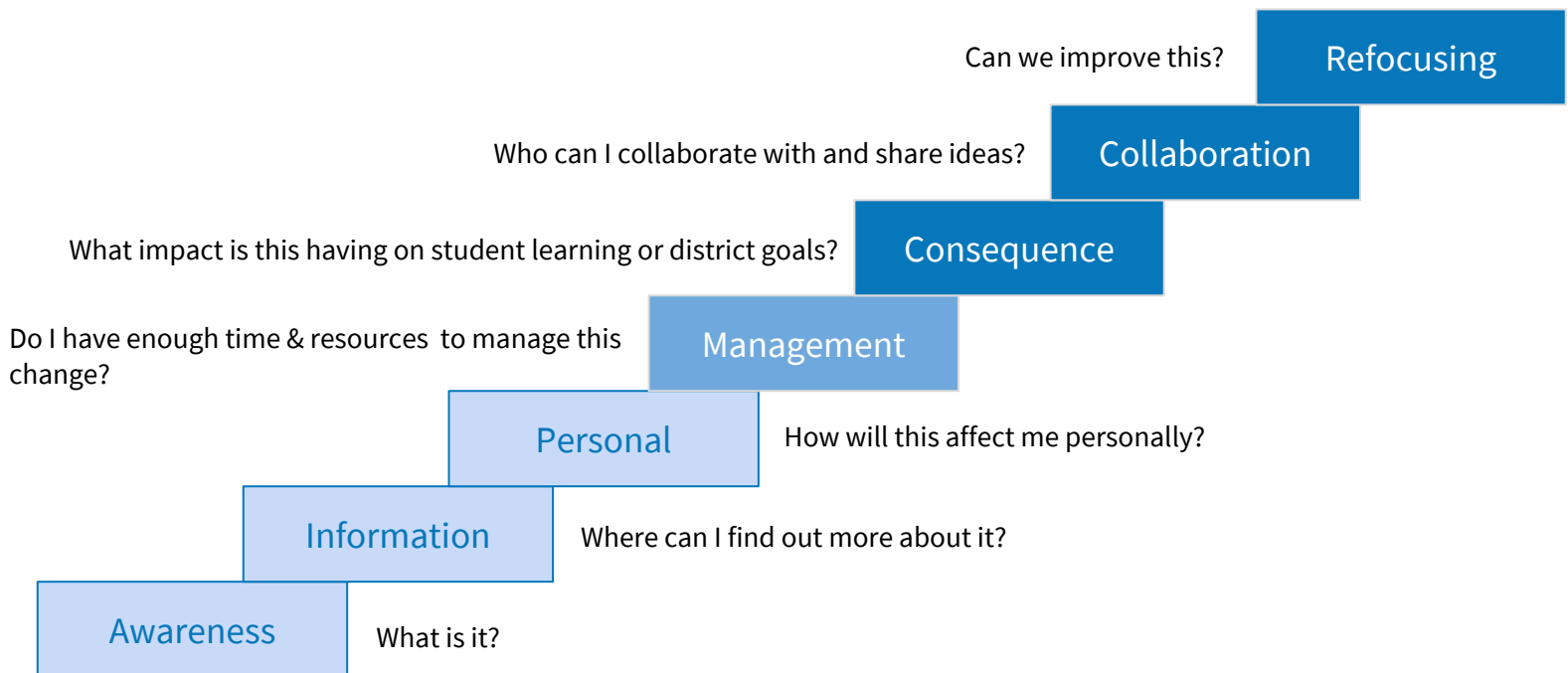
Learning Designs: Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

## Desired Outcome: Implements effective learning modalities to maximize professional learning

	Innovating	Adopting	Integrating	Emerging
PD Leaders	Evaluate offerings often and redesign to best fit the learning needs around skills, knowledge, and desired outcomes			Offer some PD in a hybrid model, allowing for face-to-face learning and online learning to happen digitally

Adapted from Tools for Schools, Oct/Nov 2004: <https://learningforward.org/docs/tools-for-learning-schools/tools10-04.pdf?sfvrsn=2>

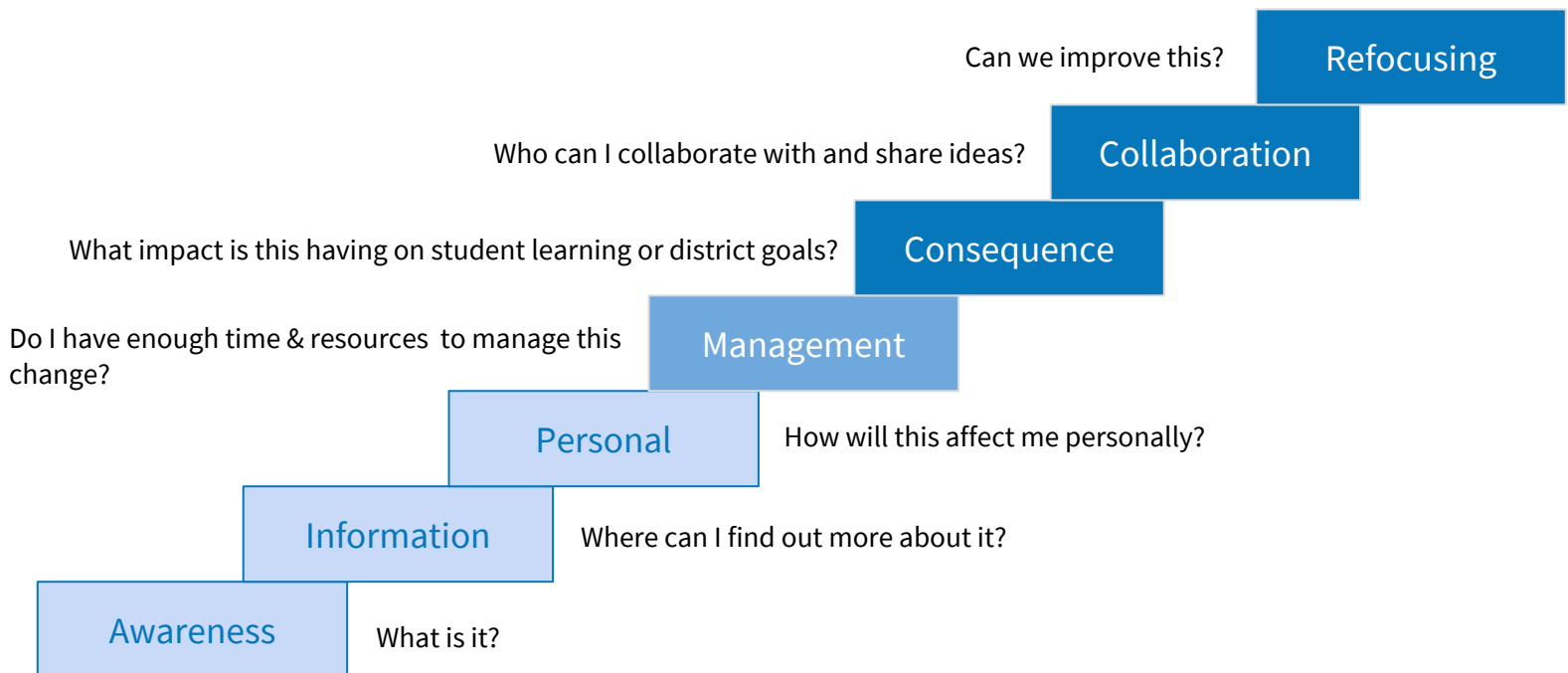
# Stages of Concern (Communication)



Sample Communication Methods/Approaches based on SoC

Stage	Building Readiness	Setting Expectations	Providing Support/Ideas	Getting Feedback	Sharing Success
<b>Awareness</b>	Website, flyers, infographics, posters				
<b>Information</b>	Project Overview, Stakeholder presentations, Roadmap info				
<b>Personal</b>		Timelines, Training Schedules, Introductory Videos, IC Maps			
<b>Management</b>			Weekly tips, local support information, How-to videos		
<b>Consequence</b>				Surveys, Feedback forms, Focus Group Interviews, Data	
<b>Collaboration</b>					Local success stories, blogs, video celebrations, Champion Group sharing
<b>Refocusing</b>					Case studies, updated IC maps, relation to other initiatives

# Stages of Concern (Communication)



What communication methods can you use for your own initiative?

Stage	Building Readiness	Setting Expectations	Providing Support/Ideas	Getting Feedback	Sharing Success
Awareness					
Information					
Personal					
Management					
Consequence					
Collaboration					
Refocusing					

# Levels of Data and Timeline

