

# Summit View Video Study Groups

		Evidence
<b>Structured Occasions</b>	<input type="checkbox"/> Beginning <input checked="" type="checkbox"/> Developing <input type="checkbox"/> Progressing <input type="checkbox"/> Extending	<ul style="list-style-type: none"> <li>- exemplars were used to support student self-assessment/peer feedback</li> <li>- stems provided - encourage academic talk</li> <li>- Partnerships used (strategic grouping)</li> </ul>
<b>Attention to Learning Goals and Success Criteria</b>	<input type="checkbox"/> Beginning <input type="checkbox"/> Developing <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Extending	<ul style="list-style-type: none"> <li>- Students are able to refer back to the success criteria when giving feedback / <del>peer fee</del> self-assessment</li> </ul>
<b>Engaging Thinking</b>	<input type="checkbox"/> Beginning <input checked="" type="checkbox"/> Developing <input type="checkbox"/> Progressing <input type="checkbox"/> Extending	<ul style="list-style-type: none"> <li>- Student feedback scaffolds next step for a peer - does most of the thinking for their peer though</li> </ul>
<b>Applying Feedback</b>	<input type="checkbox"/> Beginning <input checked="" type="checkbox"/> Developing <input type="checkbox"/> Progressing <input type="checkbox"/> Extending	<ul style="list-style-type: none"> <li>- Students used the feedback they received right then in the moment</li> </ul>

## Reflection:

Students were on their way to reaching the target, and worked well together - I would give ~~me~~ questions next time to help students engage in more reciprocal dialogue (not doing all the thinking for their peer)

## Where am I on the continuum now?

I am between developing and progressing on the continuum.

## What can I do to shift myself to the right on the continuum?

Giving students tools (questions) to engage with the success criteria in a different way is my next step to shift myself from developing to progressing on the "Engaging Thinking" part of the ~~rubric~~ continuum

## What makes sense for me to do next?

Continuing to have dialogue with students and elicit evidence through strategic questioning - modeling how they can question each other. Co-creating success criteria will also be a next step - allow students to connect more with