

Teacher \_\_\_\_\_

Date \_\_\_\_\_

## Data Analysis Protocol

<p><b>Describe the Data</b></p> <ul style="list-style-type: none"><li>• What do you see?</li><li>• What standards were met by most students?</li><li>• What standards were not met by most students?</li></ul>	
<p><b>Interpret the Data</b></p> <ul style="list-style-type: none"><li>• What does the data suggest?</li><li>• What are the assumptions we make about students and their learning?</li><li>• Are you surprised by anything you saw in the score data?</li><li>• What factors might contribute to the patterns you notice?</li><li>• Did students have ample opportunity to learn the skills and content needed to succeed?</li><li>• What formative assessments provided students feedback on their progress?</li><li>• What might account for any differences between groups of students?</li></ul>	
<p><b>Classroom Implications and Next Steps</b></p> <ul style="list-style-type: none"><li>• Thinking about your answers to the above questions, what do you see as implications for instruction? (whole group, small group, and individual)</li><li>• What steps could be taken next?</li><li>• What strategies might be most effective?</li><li>• What does this make you think of in terms of your own practice? About teaching and learning in general?</li><li>• What are the implications for equity?</li></ul>	