

Teacher _____

Date _____

Student Work Analysis

Step One Guiding Questions:

What content and performance demands does the task make on students?

What is the purpose of the task?

What TEKS are targeted by the task?

What evidence of mastery will I look for in the task?

TEKS objectives

Criteria for Mastery

Step Two: Sort Work Samples (select one or two samples from each group to look at more closely)

Objective Met	Objective Partially Met	Objective Not Met
<p>% of class _____</p>	<p>% of class _____</p>	<p>% of class _____</p>

Step Three: Analyze work Samples and Collection of Student Work – Identify Learning Strengths and Learning Needs

Student Work Sample	What does the student’s work demonstrate about their understanding of the task/criteria? What does the student’s work demonstrate about their proficiency with the TEKS objective?	What learning needs are evident with regard to the task/criteria and the TEKS objective?
Student		
Student		
Student		
Student		

Consider the Collection of Student Work

**On what aspects of the task have students generally performed well?
What are the most frequent and fundamental problems students seem to be having? Are there common errors made across the collection of student work?
What do the patterns across multiple student work samples indicate about alignment of the task to the targeted standards?**

Step Four: Identify/Plan Next steps

Instructional Strategies to address Whole Group learning needs	
Instructional Strategies for Met Objective Group	
Instructional Strategies for Partially Met Objective Group	
Instructional Strategies for Objective Not Met Group	

Adapted from EQUIP Student Work Protocol – achieve.org