

Session Title

TC03 | Leveraging Online Learning for a District Equity Education Program

Roundtable Presentation & Discussion

- Session 1: Tuesday, December 4, 2018
- Session 2: Tuesday, December 4, 2018

Time

7:30am – 8:00am
8:00am – 8:30am

Session Description

Learn how Broward County Public Schools (BCPS) in Florida launched a comprehensive online professional learning initiative for Equity Liaisons charged with developing district and school-based equity plans while leading efforts to provide equitable opportunities for all students. Understand how BCPS leverages online tools to support Equity Liaisons who work to promote culturally responsive teaching, bias reduction, and create relevant solutions to address opportunity gaps and persistent educational disparities.

Participant Outcomes

- Identify and share existing challenges in establishing, scaling, managing and maintaining blended and online professional learning initiatives.
- Examine best practices in creating and sustaining infrastructure to meet the blended and online professional learning needs of district and equity liaisons.
- Learn how online communities of practice encourage educators to collaborate with their colleagues, connect with their community and improve their practice to provide access to high quality teaching for all students regardless of race, ethnicity, religion, gender and gender orientation.
- Develop next steps toward establishing and rolling out a multi-year, online equity professional learning program district-wide based on measurable equity and access goals.

Presenters

- David Watkins – Director, Office of Equity & Academic Attainment, Broward County PS
david.watkins@browardschools.com
- Tom Albano – Staff Assistant, Student Support Initiatives, Broward County PS
tom.albano@browardschools.com
- Sophia Thwaites – Implementation Manager, PCG Education
sthwaites@pcgus.com

Agenda

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| • Equity Blended Learning Program Overview | 5 minutes |
| • Courageous Conversations about Race Online Program Overview | 5 minutes |
| • Vision, Successes, Challenges and Next Steps | 5-7 minutes |
| • Group Discussion and Q&A | 10-12 minutes |
| • Evaluation | 3 minutes |

Reflection Questions

- What **challenges** does your district face in establishing, managing and maintaining online or blended professional learning?
- What is your district's **readiness** in establishing, managing and maintaining online or blended professional learning?
- How does your district address the topic of equity through professional learning?
- Share your district's likely next steps for implementing equity professional learning?