

Phase 1: Activating and Engaging

Formats of Professional Development Teachers & Principals Find Most Effective

Question: What formats of professional development do you find to be most effective to you?
Rank in order from greatest to least. (Scholastic, 2016) (1 being the greatest - 9 lowest)

_____ Coaches / Mentors

_____ Observations (* teachers: observing other teachers in my school/ district)

_____ Participating in an online community of peers (e.g. social media, message boards, etc.)

_____ Participating in a Professional Learning Community (PLC)

_____ Professional Conference

_____ Reading Professional Books

_____ Webinars

_____ Workshops conducted by my colleagues

_____ Workshops conducted by outside consultants, authors, or experts

For at least 2 types of PD, INDIVIDUALLY consider WHY you ranked them the way you did and record your assumptions below.

Phase 2: Rough Vs. Refined Observations

Look at the ACTUAL data. What pops out? Seems important? Surprises you?

Record 1 or 2 refined observations here (see examples below):

1)

2)

Rough Observations	Refined Observations
<ul style="list-style-type: none">• There are more English learners this year.	<ul style="list-style-type: none">• The EL populations increased from 10 percent last year to 30 percent this year.
<ul style="list-style-type: none">• There is a downward performance trend from grades 5-7.	<ul style="list-style-type: none">• 38 percent of fifth graders were proficient compared to 12 percent of 7th graders.
<ul style="list-style-type: none">• Almost half of grade 10 students are below the standard in literacy.	<ul style="list-style-type: none">• 19 percent of grade 10 students performed at the below basic level, and 29 percent performed at the basic level in literacy.

Things to consider:

- Including percentages, frequencies and relevant data qualifiers, such as mean, median, mode, range, and distribution make observations clear and create shared understanding about the significance of particular observations. (DDD pg. 57)
- The intention is to turn the data into a thing that can be discussed with less emotion. (DDD pg. 54)
- The goal is to communicate and publicly chart each observation in concise, quantifiable terms. (DDD pg. 57)

Source: Data Driven Dialogue, Bruce Wellman and Laura Lipton