

1. Learning Environment					
	Innovating	Applying	Developing	Beginning	Not Using
Desired Outcome 1.1: Students lead and transition to and from the essential lesson elements of Quick Practice, Daily Routines (k-2), and Lesson Activities.					
	The essential lesson elements are in place. Students lead each element and transition between elements. Essential lesson elements are in place by the end of September.	The lesson elements are in place. Students lead each element and transition between elements.	The essential lesson elements are in place but not student led.	One or two essential lesson elements are in are in place but not student led.	The essential lesson elements are not in place
Desired Outcome 1.2: Students utilize the organizational system in place for classroom materials.					
	100% of students use the organizational system in place for classroom materials.	75% of students use the organizational system in place for classroom materials.	50% of students use the organizational system in place for classroom materials.	25% of students use the organizational system in place for classroom materials.	There is no clear organizational system in place for classroom materials.
Desired Outcome 1.3: Students demonstrate an awareness of classroom norms when communicating their thinking and reasoning, and demonstrating understanding.					
	100% of students demonstrate an awareness of classroom norms when communicating their thinking, reasoning, and demonstrating understanding.	75% of students demonstrate an awareness of classroom norms when communicating their thinking, reasoning, and demonstrating understanding.	50% of students demonstrate an awareness of classroom norms when communicating their thinking, reasoning, and demonstrating understanding.	25% of students demonstrate an awareness of classroom norms when communicating their thinking, reasoning, and demonstrating understanding.	Classroom norms are not present for students to communicate their thinking, reasoning, or demonstrating understanding.
Desired Outcome 1.4: Teacher and student operate on the belief that mistakes are opportunities for learning and students are comfortable taking risks and offering ideas. (Helping Community)					
	Teacher and student very frequently operate on the belief that mistakes are opportunities for learning and students are comfortable taking risks and offering ideas.	Teacher and student frequently operate on the belief that mistakes are opportunities for learning and students are comfortable taking risks and offering ideas.	Teacher and student occasionally operate on the belief that mistakes are opportunities for learning and students are comfortable taking risks and offering ideas.	Teacher and student rarely operate on the belief that mistakes are opportunities for learning and students are comfortable taking risks and offering ideas.	Teacher and student never operate on the belief that mistakes are opportunities for learning and students are comfortable taking risks and offering ideas.
Desired Outcome 1.5: Students are focused and engaged and student talk is more prominent than teacher talk.:					
	100% of students are focused and engaged; student talk is more prominent than teacher talk.	75% of students are focused and engaged; student talk is more prominent than teacher talk.	50% of students are focused and engaged; there is an equal amount of teacher talk and student talk.	25% of students are focused and engaged; teacher talk is more prominent than student talk.	Teacher talk is prominent throughout the lesson, students do not have a chance to talk.
Desired Outcome 1.6: Students communicate their own thinking using appropriate mathematical language.					
	100% of students communicate their own thinking using appropriate mathematical language.	75% of students communicate their own thinking using appropriate mathematical language.	50% of students communicate their own thinking using appropriate mathematical language.	25% of students communicate their own thinking using appropriate mathematical language. Or when students do communicate they do not use mathematical language.	Students do not have an opportunity to communicate their thinking using appropriate mathematical language.
Desired Outcome 1.7: Students listen attentively to the thinking of other students, and respond respectfully.					
	100% of students listen attentively to the thinking of other students, and respond respectfully.	75% of students listen attentively to the thinking of other students, and respond respectfully.	50% of students listen attentively to the thinking of other students, and some do not respond respectfully.	25% of students listen attentively to the thinking of other students, and many do not respond respectfully.	Student do have the opportunity to speak or listen to each other.
Desired Outcome 1.8: Students demonstrate being a part of a Helping Community through helping each other and building upon ideas.					
	100% of student demonstrate being a part of a Helping Community.	75% of student demonstrate being a part of a Helping Community.	50% of student demonstrate being a part of a Helping Community.	25% of student demonstrate being a part of a Helping Community.	Students do not help each other understand concepts.
Desired Outcome 1.9: Students are given frequent opportunities to work/discuss in groups and partners.					
	Students are very frequently given opportunities to work/discuss in groups and partners.	Students are frequently given opportunities to work/discuss in groups and partners.	Students are occasionally given opportunities to work/discuss in groups and partners.	Students are rarely given opportunities to work/discuss in groups and partners.	Students are never given opportunities to work/discuss in groups and partners.