

## High Quality Activities or Low Quality Activities?

*Mark examples of high quality with a "Q".*

1. The same play to learn materials are kept on the shelves all year
2. Materials at different levels of ability are easily accessible.
3. Areas to "cool down" are available to the children.
4. Children are silent during transitions.
5. There are spaces for children to play or work alone or with one other child.
6. Outside yards include play to learn opportunities.
7. The children spend most of their day in large group activities.
8. The predominant culture is the only one obvious in the room.
9. All students rotate through the same literacy center activities.
10. The same play to learn materials are kept on the shelves all year.
11. There are no spaces for children to play or work alone.
12. Curriculum is adapted for those who are ahead as well as those who need additional help.
13. Teachers work with individual children, small groups, and the whole group at different times during the day. They do not spend time only with the entire group.
14. Children are given time out when making poor choices.
15. The classroom is decorated with children's original artwork, their own writing with invented spelling, and dictated stories.