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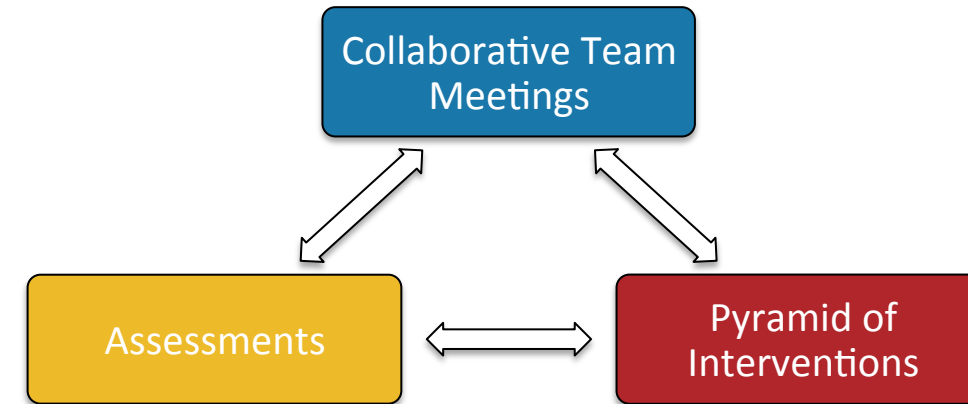
Join the CRM Network, a Google + community. Connect with other schools establishing their collaborative response model, access Word and Google doc versions of all templates and resources and pose questions.

<http://bit.ly/CRMNetwork>

Notes, Ideas and A-Has!



Envisioning a Collaborative Response Model: Beliefs, Structures and Process to Transform How We Respond to the Needs of Students



View resources and overview materials related to the Collaborative Response Model

<http://bit.ly/crmodel>

Three Essential Components Working Together

Collaborative Team Meetings	Assessments	Pyramid of Interventions	Result
Established	Established	Established	A comprehensive school-wide system that ensures no student slips through the cracks
Established	Established	Not Established	Informed conversation about the needs of students but an unclear action plan of next steps – response inconsistent and may have limited impact.
Established	Not Established	Established	Conversations about the needs of students lacking data to inform – based solely on teacher observation. Limited ability to determine success or failure of interventions. Lack of uniformity in determining students in need of intervention
Not Established	Established	Established	Interventions established based on scores from assessment or determined by a single person. Does not take advantage of multiple viewpoints and collaborative problem solving. Knowledge of a child limited to a few and less collective accountability present.

Core Beliefs

All students can learn

Teachers make the greatest impact on student learning

Schools cannot achieve high levels of success with adults working in isolation

Leadership is responsible for ensuring structures for collaboration

Distinctive Features

Collaboration is at the heart – maximizing professional capacity

Value is placed on **diverse perspectives and expertise**

A **visual organization** of students and their current levels of support

The value of **distributive coaching**, through capacity building

Assessments **flag** students for discussion - greater emphasis on collective professional judgment

Pyramid of interventions is a **fluid, ever-changing organization** of supports – emphasizes classroom as the locus for support

Collaborative Response Model



#jlcrrm

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Currently

Collaborative
Team
Meetings

Assessments

Pyramid of
Interventions

Notes