



Mentor

Goldberg (2016, pp. 155-171)

Mentoring is...

- Guided practice through each step of a process
- Prompting learners with a reminder of a strategy they can try
- Nonverbal signals or reminders
- *Telling*

Mentoring is NOT...

- Correcting miscues or errors
- Asking questions with a "right answer"
- Asking leading questions
- Using overly general directions

Break down strategies

- Name one step at a time
- Telling, not questioning
- Focus on what to do
- Keep prompts clear
- Over time, do less

Reflection Questions

How am I guiding [learners] to try new strategies?

How am I supporting [learners] with strategies that transfer?

Where can I be doing less so [learners] can do more?

"Even though I am on the sideline, I am not passive - I am doing the work of a mentor. I guide students through each step of the strategy, give clear prompts, and try to do less and less over time."

- Gravity Goldberg

Miner

Mirror

Model

Mentor

