



PHASE I: ANALYZE EVIDENCE TO DEVELOP PROBLEMS OF PRACTICE

During this phase, the principal and principal supervisor gather and analyze evidence in order to identify a student learning problem and problems of teaching practice.

Notes:

PHASE II: DETERMINE AN AREA OF FOCUS

During this phase, the principal and principal supervisor analyze evidence of principal performance and identify a principal instructional leadership area of focus.

Notes:

If the principal...

**then teachers will be able
to...**

**so that students will be able
to ...**

PHASE III: IMPLEMENTATION AND SUPPORT

During this phase, the principal and principal supervisor engage in study and learning around the area of. FOCUS

Notes:

PHASE IV: ANALYZE IMPACT

CEL Tools used in Phase III this phase, the principal and principal supervisor analyze and formally close an inquiry cycle. This phase requires a presentation of learning

Notes:

