

Student-Led Discussions Teacher Survey

DIRECTIONS: Rate your level of understanding and use with one check in the *understanding* and one check in the *use* column for each item below.

DESCRIPTION	UNDERSTANDING					USE				
	No understanding	Limited understanding	Developing understanding	Good understanding	Expert understanding	Rarely or never use or do	Use or do 1-2 times per year	Use or do 1-2 times per mo	Use or do 1-2 times per wk	Use or do daily
1. Have students read self-selected books independently in the classroom										
2. Create a classroom environment conducive for student-led discussions										
3. Establish rituals and routines to ensure students can discuss on their own										
4. Explicitly teach and model grade level speaking and listening standards										
5. Use a variety of formats to engage students in discussion										
6. Use a variety of grouping configurations for students to practice their speaking and listening skills										
7. Have students prepare for discussions by reading the text and taking discussion worthy notes										
8. Develop content and speaking/listening learning targets										
9. Select text that stimulates discussion worthy topics										
10. Explicitly teach and model both content and speaking and listening learning targets										
11. Have student engage in small group, student-led discussions about texts or important topics										
12. Record data while observing students applying the learning targets during discussions										
13. Provide feedback to students on their application of both content & speaking & listening learning targets										
14. Plan a cluster of lessons around a particular topic or important strategy that progresses in complexity										
15. Explicitly teach a cluster of lessons that develop students' speaking and listening skills & align to grade level standards										
16. Help students engage in discussions that result in deep academic discourse										
17. Students assume considerable responsibility for the success of the discussion										
18. <i>Students</i> ensure all voices are heard in the discussion										
19. <i>Students</i> formulate and use their own questions to propel discussion										