



WEEK 3: Respecting Differences

HANDS ON ACTIVITY

Ball Roll and Snowball Fight

Overview

Create and answer questions that reveal interesting information about the class members.

Skills: Relationship building, Understanding differences

Materials/Resources: Open space, rubber ball 6"-8" diameter, paper and pencils

Group Size: at least 10 students at a time

Total Time: 20 minutes

- 2 minutes explanation
- 15 minutes to play
- 3 minutes to reflect

Activity:

Ball Roll (K-2):

Staff: "I'm going to ask a question, then I'm going to roll the ball to someone in the group. The person with the ball has to answer the question. Ready? What food do you eat at home with family?"

Roll the ball to a student that you feel is mostly likely to have an answer.

That child rolls the ball to the next child who answers the same question. After 3 answers to the first question, ask for a new question from the child with the ball.

If the child can't think of a question, give them a prompt or ask friends to think of something, or maybe help them tweak it a bit. For example, if the question was, "What is your favorite food?" Suggest they specify it more to "What is your favorite dessert?"

Snowball Fight (3-5):

Staff: "There are lots of different questions we can ask a new friend on topics such as sports, food, games, cities, family, movies, etc. For this activity, everybody will get a piece of paper and a pencil. On the paper, write down some questions that you would like to answer - as many as you can think of!

Staff: "Now crumple up your paper into balls. This is your snowball collection. We are going to have a snowball fight! When I say go, you throw your snowballs towards someone. If someone throws a snowball towards you, you can pick it up and throw it at someone else. Ready? Go!" (Let students throw snowballs a few times)

Staff: "Now pick up the snowball nearest you. Open it up. That is the question you are going to answer. We'll go around the circle - I'll start". Model giving a short but interesting answer. If the students spend too long thinking up answers, help them along or the game will get boring. When the game is finished, collect all the snowballs and save the questions for later.



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Reflection:

- What did you learn that you have in common with someone else?
- Explain something new that you learned about a classmate.
- Why is it important to have differences?
- What would it be like if we were all the same?
- How can we respect our differences?



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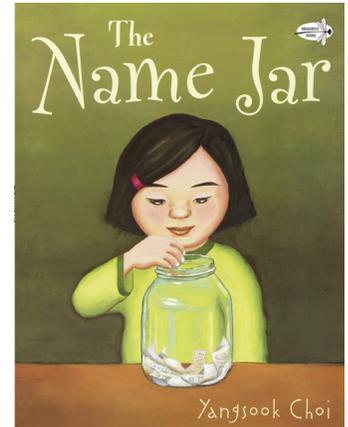
LITERACY CONNECTION

The Name Jar

Written and illustrated by Yangsook Choi

Pre-reading questions:

- Think of a time when you were in a place where you felt different from the people around you. How did that feel?
- If you moved to a new country and people there had a hard time pronouncing your name, would you change your name to be more like the people there?
- What would the school/program feel like if we all had the same name or names that sounded alike?



Post-reading reflection questions:

- Think about the kids who teased Unhei on the bus; have you ever seen, or been part of, teasing because someone is different? If so, how did that make you feel?
- What did Joey do to make Unhei feel more welcomed?
- We are all different in our own ways, what are some ways we can make all people feel welcomed?
- How do all of our differences make our community more interesting?

Extension Activity:

Making Foam Name Stamps

Materials: A package of foam sticker, Packing foam cut into cubes (you can use any cube shaped items if you don't have packing foam), Alene's tacky glue

Directions:

1. Adhere same letter stickers on top of one another, at least 3 high.
2. Adhere sticker stack to packing foam cube. If you find the sticker glue isn't adhering well, use glue to create a sturdier attachment. Let dry.
3. Voila, that's it!

Note: if you can't find foam stickers but you do have craft foam sheets, try cutting out your own letters to create your stamps. Just remember to make the stamp at least 3 layers tall to ensure good stamping.

To create projects with your new stamps, just place craft paint on a flat surface (we use the plastic lid from a tub of ice cream). Pat the stamp into the paint and then on to your project surface or paper. (<https://www.projectsforpreschoolers.com/foam-stamp-fun/>)



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INTEGRATION

These questions and statements should be incorporated into your regularly scheduled activities.

Intro:

The phrase of the week is Respecting Differences. As we do this activity think about what it looks like to respect differences. Showing Respect can be anything, like saying please and thank you, sharing, or treating each other with kindness and support.

When doing all activities remember to reinforce the idea that we are all different and it is important that we accept and embrace these differences.

Reflection Questions:

- What are some ways that we are different?
- What might the world be like if we were all the same?
- What are characteristics that make people different?
- How would you feel in other people's shoes?
- What are ways to make sure that we include others?
- What are some ways we can include others during this activity?

Arts & Crafts Reflection Questions:

- How would you feel if everyone had exactly the same drawing (arts & craft)?
- How can we support each other while making this arts & craft?

Physical Activity Reflection Questions:

- How did we support each other as a team?
- How would this game be different if everyone threw the ball and no one caught it?



NOTES