

Technology to Amplify the Engaging Qualities of Task

*From the first day our two worlds met, we knew there was a solid connection between the world of the engagement framework and the world of the digital revolution. Yet we had to merge our personal response with some learning with others.

Task Quality	John Antonetti's World of Student Engagement	Terri Stice's World of the Digital Revolution
Personal Response	The work allows me to react and have my own, unique thoughts based upon my schema. Consequently, there is more than one answer.	Social media are digital tools that enable a person to react and express my idea, notion, opinion, view, impression, feeling, or judgement with an audience in one click.
Clear/Modeled Expectations:	I know what success looks like; it may have been modeled for me. I know the criteria for my personal response.	Youtube is an excellent resource for learning through clear/modeled steps and examples of success.
Emotional/Intellectual Safety:	I am comfortable taking risks. It is OK to have a different answer or to be wrong on the way to being right.	Response tools such as Poll Everywhere and Today's Meet allow me to share my thinking without others laughing at what I might say.
Learning with Others:	I have the opportunity to interact with others, sharing and analyzing my ideas and theirs. My learning is different because of this process.	Web 2.0 tools such as Google Apps for example are designed specifically for learning with others opportunities!
Sense of Audience:	Someone whose opinion I care about is going to see my work. I'll be more attentive to my work because of an "elevated level of concern."	The Web 2.0 movement is all about moving users of the Web from being passive consumers of media to contributors using digital tools to create and share their knowledge with others.
Choice:	I get to choose how I am going to gain information or knowledge or how I will demonstrate my learning. I have some control over my work.	The Internet brings choice to life for every learner. Learning in a connected environment makes personalized learning possible. With a plethora of digital tools available to demonstrate learning, as well as an abundance of curated links to explore any topic of interest, choice is the heart of personalized learning.
Novelty and Variety:	The work grabs my attention because it is new and different. It may be different in procedure, product, perspective or place.	Living in "an app for that" world, we know there is an app for nearly everything! Apps to create videos, podcast, images, memes, polls, and quizzes to grab learners' attention has never been easier.
Authenticity:	I understand that real people need to know how to do this work. I see connections to my world or the world at large.	The Internet allows every learner to connect and extend the four walls of the classroom to include experts and people from all over the world.

*This is an excerpt from the Corwin Press best seller *#PowerfulTaskDesign: Rigorous and Engaging Tasks to Level Up Instruction* (2018) by John Antonetti and Terri Stice.