

## Conference Application Rubric

(Presenting with John on 12/5/18)

<p>We have not scheduled travel yet. The conference is the week of December 2nd-7th. We will probably not be gone the entire time but please share if you are available during that window of time. The conference is in Dallas, TX so we will be flying.</p>	<p><b>Availability</b> If no, discard the application.</p>	<p>N/A</p>
<p>Explain why you are interested in this opportunity.</p>	<p><b>Points earned for the following</b> (assign up to 10 points):</p> <ul style="list-style-type: none"> <li>• Excitement for presenting</li> <li>• Growth mindset</li> <li>• Opportunity to work with John Antonetti</li> <li>• Opportunity to collaborate with other Burgess educators</li> <li>• Excitement for sharing our journey</li> <li>• Desire for an authentic audience</li> <li>• Eagerness to bring back and share new learning</li> <li>• Other (list): _____</li> </ul>	<p>_____ (points earned)</p>
<p>Talk about past experiences with presenting at the school, county, state, national and/or international level(s).</p>	<p><b>Experience</b> (assign points for experience):</p> <ul style="list-style-type: none"> <li>• Served as a team leader (1 point)</li> <li>• Presented or organized a professional development session or book club for staff involving more than one grade level (3 points)</li> <li>• Served on a district committee that created a product (1 point)</li> <li>• Served on a district committee that presented (5 points)</li> <li>• Presented a state conference (8 points)</li> <li>• Presented at a national or international conference (10 points)</li> <li>• Previous instructional coach or position in leadership (15 points)</li> <li>• Other (list): _____</li> </ul>	<p>_____ (points earned)</p>
<p>Discuss your personal view of our work with standards, rigor and John. What stands out to you? Burgess has had visitors and unique opportunities. Why is that? Why has our work attracted others?</p>	<p><b>Our Work</b> (assign a score for each indicator based on the response):</p> <ul style="list-style-type: none"> <li>• Discussion of personal view of our work with standards, rigor and John. What stood out? (5 points)</li> <li>• Expression of why BES is unique? (5 points)</li> <li>• Articulation of worthy student and adult learning opportunities (5 points)</li> <li>• Overall passion expressed for our standards/rigor work (5 points)</li> <li>• Vision for continued work in relation to growth from collaborating with John and our instructional team (10 points)</li> </ul>	<p>_____ (points earned)</p>
<p>Talk about your experiences on other teacher leader teams that you have applied for and/or</p>	<p><b>Embracing Leadership Opportunities</b> (assign points for experience):</p> <ul style="list-style-type: none"> <li>• Served as a HCS Demonstration Teacher (5 points)</li> <li>• Applied for the DTA/Rigor team (1 point)</li> </ul>	<p>_____ (points earned)</p>

<p>served on (DTA - rigor, Kagan, Writing, etc).</p>	<ul style="list-style-type: none"> <li>• Serves on the lead teacher Burgess DTA/Rigor Team (5 points)</li> <li>• Applied for the Engagement Leadership Team (1 point)</li> <li>• Serves on the lead teacher Burgess Engagement Leadership Team (5 points)</li> <li>• Sought the Kagan Coach training, earned certification, serves a peer side-by-side coach for BES (10 points)</li> <li>• Applied for the BES Writing Leadership team</li> <li>• Serves on the lead teacher BES Writing Leadership Team (5 points)</li> </ul>	
<p>How have your opportunities on teacher leader teams impacted your classroom, team and Burgess as a whole?</p>	<p><b>Lead Teacher Impact on Student Learning</b> (assign a score for each indicator based on the response):</p> <ul style="list-style-type: none"> <li>• Articulation of impact on personal classroom (5 points)</li> <li>• Articulation of impact across classrooms (5 points)</li> <li>• Passion expressed in response (3 points)</li> </ul>	<hr/> <p>(points earned)</p>
<p>If you are selected to join the team, what do you hope to gain professionally? How will this influence learning in your classroom?</p>	<p><b>Application of New Learning from Conference</b> (assign a score for each indicator based on the response):</p> <ul style="list-style-type: none"> <li>• Professional gain (3 points)</li> <li>• Impact on student learning in the classroom (5 points)</li> </ul>	<hr/> <p>(points earned)</p>
<p>Discuss how you will actively use your experiences from the conference to grow other adult learners around you.</p>	<p><b>Vision for Teacher Leadership After the Conference</b> (assign a score for each indicator based on the response):</p> <ul style="list-style-type: none"> <li>• Willingness to share with team members (1 point)</li> <li>• Willingness to present strategies learned in PLC's or staff meeting (3 points)</li> <li>• Willingness to host observers (5 points)</li> <li>• Willingness to be side-by-side coached and/or coach peers (8 points)</li> <li>• Willingness to engage in learning walks (5 points)</li> <li>• Other (list):</li> </ul> <hr/>	<hr/> <p>(points earned)</p>
<p>It is probable that we will meet with John for planning (either virtually or in person) prior to December. Talk about your willingness to share your time outside of school for this purpose.</p>	<p>If no, discard the application.</p>	<p>N/A</p>
<p>Professionalism</p>	<ul style="list-style-type: none"> <li>• Quality of writing (5 points)</li> <li>• Expression of ideas (5 points)</li> </ul>	<hr/> <p>(points earned)</p>
<p><b>Notes:</b></p>	<p><b>Total Points Earned:</b></p>	