

Handout 1

Classroom Vignette

The students come into the classroom and put their materials away. *Ok everyone, I'm going to give you to the count of 5 to have all of your materials ready for today's lesson. Look at our lesson prep board to see what you need to have out on your desk for today's lesson. 5, 4, 3...I like the way that Thomas and Julie have their desks ready. 2...*Teacher walks over to a student who is digging in his folder and helps him to find his paper...1. *Ok, everyone, let's look our objective for today...today I will set up an accurate multiplication equation from a given word problem. Now, let's read the problem together.* Teacher and students read the word problem chorally.

The local food bank was receiving donations from the community. During the first week, they received 3 boxes of canned soup. There were 6 cans of soup in each box. How many cans of soup did they receive in the first week?

Ok, everyone let me give you a pointer...we are looking for groups. Why is it important to look for the concept of groups in our word problem? Turn to your partner and discuss and be ready to share. I may call on you. Students begin to discuss the problem. The teacher has several students share their responses. The teacher reminds the students to give the problem their best shot. *Read the problem, set up your equation, and then solve. Use any of the strategies that we have discussed in class. Remember we are working independently and then we will have time to share and I will be coming around.* Students begin working the problem.