

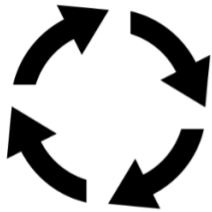
Designing an Effective Professional Learning System for ALL

Heartland Area Education Agency 11

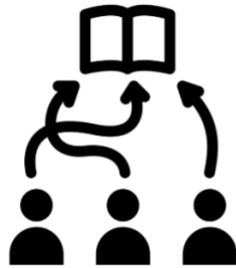
Session Focus:

Explore one education service agency's design of a differentiated professional learning system for ALL educators and staff. Learn how priority services, role specialization, legislative requirements, career pathways, Learning Forward's Standards for Professional Learning, use of a learning management system, and personalized learning influenced our redesigned professional learning system. Consider a framework of continuous improvement and tools to support planning, design, implementation, and evaluation of your district's professional learning system.

Session Outcomes:



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<p>Continuous Improvement</p>	<p>Comprehensive professional learning system with differentiated learning pathways to enhance skills specific to their roles/functions, “just-in-time” learning</p>	<p>Key areas of learning/skill development applicable to all educators in a system, key components for all learning areas, competencies of varying levels of rigor, learning maps for staff self-reflection of skill development and application</p>	<p>Use of a learning management system for self-reflection, goal development, engagement and evaluation of implementation and impact on their practices.</p>
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Pick 1 key word, phrase, or concept from your sticky notes



Consider 1-2 features of your PL system you want to focus on

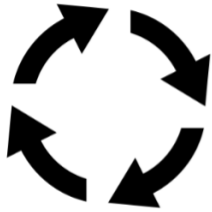


Consider our 4 session outcomes

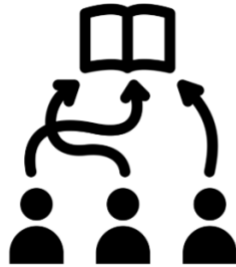
Articulate and document YOUR personal session outcome

Personal Session Outcome:

Session Notes:



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<p>Continuous Improvement</p>	<p>Comprehensive professional learning system with differentiated learning pathways to enhance skills specific to their roles/functions, “just-in-time” learning</p>	<p>Key areas of learning/skill development applicable to all educators in a system, key components for all learning areas, competencies of varying levels of rigor, learning maps for staff self-reflection of skill development and application</p>	<p>Use of a learning management system for self-reflection, goal development, engagement and evaluation of implementation and impact on their practices.</p>

Concepts, questions, and ideas to bring back to my own system:

Learning Forward: Standards for Professional Learning

Standard	Heartland AEA's System	My own system: Evidence of, or ideas for enhancement
Learning Communities		
Resources		
Learning Designs		
Outcomes		
Leadership		
Data		
Implementation		

