Using Student Voice and Choice to Achieve Equity

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Our world is changing at an unprecedented pace. To prepare our students, lessons must foster 21st century skills. Skills like critical thinking, communication, collaboration and creativity will be essential for students to take on the challenges and opportunities that lie ahead.
Path To Success for Webster Students

Mission Statement

Our Purpose  The Webster Groves School District community is committed to academic and personal success for every student.

Vision Statement

Our Future  As a learning community, the Webster Groves School District will lead in purposeful innovation that challenges each of us to discover and pursue our passions and make a positive impact on the world.

Goals

In order to accomplish the district’s Mission and Vision statements, the following goals will focus our strategic plan for the future:

Personalized Learning  Webster Groves School District will personalize learning for all students to increase engagement and rigor resulting in improved student achievement.

Creating a Culture of Innovation  Webster Groves School District will foster curiosity and exploration throughout the school community to establish a culture of innovation.

Sustainability  Webster Groves School District will make a positive impact on the world by being a model for teaching, learning and practicing sustainability.

Communication  Webster Groves School District will engage stakeholders in an open communication process that emphasizes feedback to create a positive and challenging educational experience for students.
“...will lead to purposeful innovation that challenges each of us to discover and pursue our passions...”
"School For Today"

**Democracy**
- Adult as Curator/ School as Village
- Learner Directed
- Inclusive Voices
- Culture of Trust

**Responsive Spaces**
- Influenced by the Learner Ecology and Aesthetic
- Adaptable
- Interactive

**Community**
- Connection and Contribution
- Citizenship

**Systemic Adaptiveness**
- Learning Organizations
- Compass Leadership
- Interdependence
- Research

[goo.gl/tEmc7F]
School for Today Report

It does:
Highlights four core concepts which emerged during the study

Provides a “lens” to evaluate existing and possible future practices related to learning
School for Today Report

**It does not:**
Consider current laws, practices, etc. (during research or within the report)

Prescribe how or by when the concepts are to be implemented

Alter our responsibility to ensure students learn mandated, content and skill-based standards
Christopher Emdin - Reality Pedagogy
Our Journey

Mental Models

Structures

Patterns of Behavior

Events

- What you see in our school and classrooms

- What has been happening
  - Trends
  - Changes occurred

- Values
  - Beliefs
  - Assumptions

- What has influenced us
  - Rules and curriculum
  - Schedule
  - Relationship of parts
Mental Models

- What do our students need?
- What culture can/have we created and why?
- Take a step back
- Hudson Mission and Vision
- Image of a child
- Teacher statements
- Continuum for adults
Hudson Mission and Vision

Hudson Elementary School is a community of independent thinkers who pursue their passions in a joyful learning environment.

The Hudson School community is committed to nurturing resilient, lifelong learners.

At Hudson, we:

- Personalize learning
- Cultivate joy and passion for learning
- Foster creativity and independent thinking
- Nuture a caring community of learners
Structures

- Genius Hour/ Wonder Wall
- School for Today
- Co-Teaching
- Schedule
- State Standards
- Curriculum Resources
- SPED
- "But I can't because.."
It is not enough to simply listen to student voice. Educators have an ethical imperative to do something with students, and that is why meaningful student involvement is vital to school improvement.
~ Adam Fletcher

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<th>PROJECT BASED</th>
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Patterns of Behavior

- "What should school look like?"
- Responsive Spaces
- Disrupting the educational landscape
- Flatten the hierarchy
- Support and pushback
- Vetting of practices
- Documentation
“In the agricultural era, schools mirrored a garden. In the industrial era, classes mirrored the factory, with an assembly line of learners. In the digital-information era, how will learning look?” Lucy Dinwiddie
Global Learning & Executive Development Leader, General Electric
Events

- Kids as the curriculum
- "Call Me Maybe" Standards
- Voice and Choice in Music
Community

From Steve Jobs to Martin Luther King, Jr., America’s great inventors and leaders have often been people praised for “thinking outside the box.” Like them, we must think outside the box about education—because learning is not confined to the container of the school building.

What can our community learn from our students?

What can our students learn from our community?
School for Today in Music

Hudson Music
Take our 3 minute survey!

kickup.co/2019LF

Session ID: 3204

Your responses power our report