One Size Can Fit All

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Watching Others Work

Teacher Observed ______________________  Date ___________________

Please reflect on the following areas of instruction during the observation:

★ Classroom Management
  ○ Time-on-task and Transitions (5.2b)
  ○ Managing positive, disruptive, and/or distracting behaviors (5.2b)
  ○ Encouraging classroom expectations (5.2b)

★ Student Engagement
  ○ What are signs that students are engaged? (5.1)
  ○ What strategies does the teacher use to influence and encourage engagement? (5.1)

★ Teacher-Student Connections
  ○ What strategies or practices appear to influence this teacher’s connections with students? (5.3)
  ○ What do you notice about Student-Student Connections? (5.2b and 5.3)
  ○ How did connections impact the learning/lesson? (5.3)

Use the space below to make notes during the observation.

Aha Moments!! Please Tell Me More!

Resources/Strategies/Practices I admired: Ideas to use in my classroom:
One Size Can Fit All

Bringing about meaningful change that directly affects student achievement.

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Objectives

1. I can describe practices that promote critical thinking and cognitive engagement.

2. I can develop a protocol for delivering effective feedback and fostering reflective dialogue.

3. I can create an action plan for implementing or improving the effectiveness of job-embedded professional learning.

Chalk Talk

What benefit do you believe a peer observation model would have in your building?

What barriers do you see that might make peer observations challenging?
Reflection:

• What aspect of teaching and learning are you interested in being more deliberate and intentional about monitoring?

So why peer observations?

Our Journey
The evolution of the WOW protocol.

Pre-Service August 2018
Whole school training for WOW protocol
Quarter 2 & 3 2018/19
High needs developed and implemented
Scaling up 2020/21
Quarter 1 & 2 2019/20
Improving staff learning habits
Additional professional development
Quarter 2 2020/21
High needs continues
Round One Findings

It affirmed my practices by watching others use the same strategies. Even partner talk, using white boards, and call and response. It also gave me feedback from someone besides my principal who is required to. It influenced me to try something new by making a clipboard ready to record scores and progress in the moment. I was also influenced by watching number talks in action and then wanting to learn more about it. While I loved the strategy, I haven’t been successful with my students utilizing that strategy.

I am grateful for the encouragement and positive notes from my colleagues. With all the challenges that come with teaching in today’s classrooms, it is difficult not to become discouraged and primarily focused on the tough stuff. The reminder that there are positives happening is appreciated. Specifically, I had been mulling the idea of trying a Likert scale for formative assessment, and after learning about it further with WOW, intend to give it a try.

Q2 2019/2020 Feedback

Seeing what my colleagues do in their classrooms does make me reflect on my own practices. It encourages me to continue to ask other teachers for advice when I need it.

I always find something that I never thought to do to make my teaching practices better. I love to learn from other teachers!

I have taken away several new ideas and techniques to use in my classroom.

The WOW Cycle

1. Determine date and schedule
2. Send out email to involved parties
3. All copies and post-it notes are supplied
4. Observe anywhere from 10-15 minutes in each class (we have 2 sections of each)
5. Post-it note on the door on the way out
6. Post observation debrief
7. Follow up email sent to comments and notes for conversation going
On being observed:

"Of course it was a bit nerve wracking having your co-workers come in and watch you work but the comments left on the post-it notes afterwards made me feel really good. They even pointed out something I hadn't thought about which is the positive, relaxing atmosphere that we have in our classroom. Hadn't really thought about it before."

Reflection:

- What are your next steps for creating and implementing a similar model?