



**GATHER**

**PROCESS**

**RETRIEVE**

**STORE**

**DO YOU REMEMBER...?**

## 6 Ms of Culturally Responsive Instruction

<i>Leveraging Access to Students</i>	<b>MEANING</b>	<b>MODELS</b>	<b>MONITORING w/ feedback</b>
<i>Leveraging Assets of Students</i>	<b>MOUTH</b>	<b>MOVEMENT</b>	<b>MUSIC</b>

## 6 Ms of Culturally Responsive Instruction

<b>Leveraging Access to Students</b>	<b>MEANING</b>	<b>MODELS</b>	<b>MONITORING w/ feedback</b>
	<p>How will I scaffold learning by making relevant connections between students' lived experiences, interests, cultural assets, values, and/or funds of knowledge to the formal academic content in the lesson?</p> <p>How will I leverage students' positive relationships with others (including the teacher) to enhance meaning and motivation?</p>	<p>How will I use explicit methods and concrete examples as a bridge to help move students from what they already know and can do toward meeting the identified standards for proficiency and performance?</p> <p>What is my plan to intentionally teach, continually reference, and utilize a variety of authentic exemplars to scaffold learning for diverse learners?</p>	<p>What strategies and structures will I use to assess understanding, provide useful, timely feedback, and celebrate students' progress toward identified standards?</p> <p>How will I conduct frequent checks for understanding throughout the lesson, with a focus on growth towards identified learning targets?</p>
<b>Leveraging Assets of Students</b>	<b>MOUTH</b>	<b>MOVEMENT</b>	<b>MUSIC</b>
	<p>What strategies and structures will I use to help students process content through recitation, dialogue, discussion, debate, spoken word, or other ways of speaking?</p> <p>Where and how might this fit in my lesson plan?</p>	<p>What strategies and structures will I use to help students process content through active/kinesthetic engagement?</p> <p>Where and how might this fit in my lesson plan?</p>	<p>What strategies and structures will I use to help students process content through rhythm and song?</p> <p>Where and how might this fit in my lesson plan?</p>

