My Good School

Learning Forward Annual Conference 2019, St Louis
Session 3233: My Good School Program: Experiential Learning for ALL
11th December 8.45 am to 10.45 am
The Transformational Framework – Schools can change

- Right leadership, vision, culture, and relationships
- Change Creation process
- New teaching and learning approaches

Improved student learning
The Education System – The challenges at hand for both government and private schools

- **Students have limited knowledge beyond the scope** of their curriculum
- **Rigid school schedule** forces students to focus on academics and stops them from exploring their interests.
- **Many schools are unaware that their environment** might be unhealthy for some students and teachers because a lot of times we do not see failure as an opportunity to grow and learn
- **‘Spoon-feeding’ culture**, students are almost entirely dependent on their teachers and are not being creative
- **Students and teachers have lack of interaction** beyond school.
- **Students and teachers might be insensitive to their surroundings due to lack of awareness**
How do we set this right?

- Empower students
- Alter the environment
- Involve all stakeholders
- Focus on personal & social development
We have a solution at hand....
The My Good School program aims at altering the environment by empowering students and focussing on personal and social development with the help of different stakeholders, namely, teachers, management and the community at large.

Our philosophy of quality in education is about offering an environment where experiential learning is made possible through activities beyond just study, brings to life learning that would otherwise be theoretical and uncoordinated.

We have demonstrated learning can be easily personalised and assessment must be a fun process to leave a life long impact.
<table>
<thead>
<tr>
<th>Our focus areas</th>
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<tbody>
<tr>
<td><strong>Personal Identity</strong></td>
<td>Self-awareness, -esteem, -image, -confidence.</td>
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<tr>
<td><strong>Spiritual &amp; Aesthetic Awareness</strong></td>
<td>Including moral development; values; appreciating Arts; memorable experiences.</td>
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<td><strong>Decision Making</strong></td>
<td>Based on access to information, advice counseling, with appropriate support. Taking responsibility for learning and development.</td>
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<td><strong>Health</strong></td>
<td>Including sex education, fitness, sports</td>
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<tr>
<td><strong>Intellectual Growth</strong></td>
<td>PLP curriculum, information technology</td>
<td></td>
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<tr>
<td><strong>Social Communication Skills</strong></td>
<td>Involving problem solving, planning</td>
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<tr>
<td><strong>Relationships</strong></td>
<td>Linked to responsibilities, empathy and teamwork</td>
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<td><strong>Employability Skills</strong></td>
<td>Vocational development, employability</td>
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<tr>
<td><strong>Citizenship</strong></td>
<td>Community and political awareness and involvement; rights and responsibilities</td>
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<tr>
<td><strong>Environmental Awareness</strong></td>
<td>Awareness and responsibilities</td>
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The ‘My Good School’ program works for the ‘Personal and social development of individuals’ by creating a suitable learning environment for students and teachers alike. It encourages schools to focus on Service, Skill, Sport and Study so that they can grow as individuals.

**Video Link:** Prerna explains the Program and recommends it to all the schools
The logo speaks OUR philosophy

The electric cyan for Sport.

Without Cyan we cannot make any colour, this portrays the need for a "basic" understanding of the needs of the young people.

The collaborative magenta for Service

Is used to symbolize “anti-racism”, young people bring the world together and do not like being differentiated by colour, caste, creed... other divisive ways. Communities must be built.

The serene green for Skill.

The word green is closely related to the Old English verb growan, "to grow". Individuals must develop skills for life.

The prestigious blue for Study.

All pervading and dominant colour, enhances vision, we need to think "beyond the blue". Intellectual development is a necessity.
What it means for a student?

<table>
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<th>Global Implication</th>
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<tr>
<td>The world today is focusing on ‘social and emotional learning’ (SEL), the MGS helps</td>
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<tr>
<td>• <strong>Builds a greater engagement</strong> between stakeholders and this build empathy, trust</td>
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<td>• Provides <strong>space for mentorship</strong> to the teachers and community members</td>
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<td>• <strong>Helps young people with skills to prepare them for the world</strong>, this includes vocational and social skills</td>
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<th>College Readiness</th>
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<td>Similar to the Duke of Edinburgh’s Award, Outward Bound, Scouts &amp; Guides and similar programs do for schools do for mainstream and residential school with a focus on Middle and Secondary Schools, the MGS <strong>works with a whole school approach for learning and reflection</strong>. We have used the experience of extra-curricular and sport activity and provided a structure to simply monitor the outcome.</td>
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<th>Appreciation for one another</th>
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<td>The four sections offer the opportunity to offer a <strong>learning experience to all</strong>, this makes way for involving the students and the community to not only <strong>discover new talent but also help a young person work to exploring possibilities for careers post school</strong></td>
</tr>
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**Video Link:**
Archana spoke to us
Teacher and adults are intrinsically involved

The ‘My Good School’ program not only encourages students to focus on experiential learning but also focuses on helping its teachers, institution management the community at large.

“MGS connect the passionate teachers, management, community and the students with common areas of interest in hobbies and activities beyond the classroom thus working to help each excel and work to better learning outcomes.”

- Principal – partner school

Video Link:
Swabhi Parmar talks about how her work with the Young Entrepreneurs Club and the photography society.
The My Good School Program has global implications

- As the world today is focusing on ‘social and emotional learning’ (SEL), the MGS helps **build a greater engagement** between stakeholders and this build **empathy, trust** and provides **space for mentorship** to the teachers and community members.

- The MGS **helps young people with skills to prepare them for the world**, this includes vocational and social skills.
Monitoring and Evaluation

Core for assessment and monitoring tools

Our Tools

- Record Book
  * Enables Self-Reflection
- Report Card
- Program Monitoring Sheet
  * Fosters Peer Learning
- Optional Score Card
Monitoring and Evaluation

*Report Card: for pre-primary and primary school*

A simple depiction of learning and appreciation of the work done by the child
Monitoring and Evaluation

Record Book: for middle and senior school

A simple depiction of learning and appreciation of the work done by the child
# Monitoring and Evaluation

**Program Monitoring Sheet**

## 10 Areas for Personal and Social Development for a young person at school *

*Please note all areas are interconnected, we are mapping for simplicity and programme development only.*

The school must set up minimum 5 Societies / Clubs in each of the 4 areas to roll out the PSD Programme, you are limited in choice from this list for 2015-16.

### Personal Development

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<thead>
<tr>
<th>Activity</th>
<th>PSD Area</th>
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<th>Budget</th>
<th>Focus</th>
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<td>Class Teacher / Students</td>
<td>Contributions from Children</td>
<td>Community &amp; Citizenship</td>
<td>August 15</td>
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<td>NCC</td>
<td>6. Community Skills</td>
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<td>Camps and Training</td>
<td>Manish was sent to train for Scouting. School will have scouts and guide for students if school gets through its registration. Dharti Rao will be going for training on 16th Feb. so that a proper Scouts and Guides wing can start in the school for next year and can participate in the camps organised by the Government.</td>
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### Social Development

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### Monitoring and Evaluation

**Optional Score Card**

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<th>Serial No</th>
<th>First Name</th>
<th>Surname</th>
<th>Roll No.</th>
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| School   | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z | Annual |
| Teacher  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

#### Notes:

- **Participation:** Focus should be on attendance, example if you have ten sessions in one term then use 1 mark per session. For full attendance you may give a score of 10, or use any form of standardisation.
- **Initiative:** You should use a different method for each initiative or participation.
- **Achievement:** This is the least important element. We are only giving five points, and this is like giving less emphasis to marks in a classroom. Take the example of Study, one you scores max will get 5, and you may want to standardise for others. We are looking more for participation and less for achievement, so do full justice to measure personal and social development.

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We advise you to please use these for your reports and roll out of the My Good School Programme. At The Fabindia School, we are using the same for our House colours too, as each of the Houses has its icon as inspiration - Mother Teresa for Service, Mahatma Gandhi for Skill, Dyer Chand for Sport and CV Raman for Study. The name of the house and the colours are the choice of the School alone, do not confuse same with the colour coding of the My Good School 4B philosophy. 

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The Impact

My Good School Program helps children to:

- Enhance leadership quality
- Collaborate and make understanding better with peer groups
- Enhance communication skills
- Boost self confidence
- Develop moral values, which make them sensitive towards environment and other individuals

Video Link: Veena Solanki shares her experience of the My Good School Program
What about on ground evidence?

Is it feasible?

Are registrations growing?

Impact on stakeholders?

How have partner schools responded?

Video Link: Rajeshree Shihag of The Fabindia School shares her views
Our FOOTPRINT

These schools subscribe to one or more of our bouquet of offerings

1. The Professional Learning Program
2. The My Good School

Prita Lee Lesson School
The school has been providing affordable quality education for half a century and continues to produce generations of well-informed students

LFIN Head Office
Also known as the School Capital of India; the city is best known for its world class residential institutes

The Fabindia School
Over 25 years old, the Fabindia School emphasizes a holistic approach to education, offering extensive extra curricular programs along with comprehensive academic courses. While focusing on the local culture, it now hosts the LFIN Academy & The Sanskar School, also located in this Pali district

DBN Vidya Mandir
Established in 1963, in the heart of Jammu – the trust operates three schools, DBN (10+2) Vidya Mandir Amarvilla, DBN (10+2) Vidya Mandir Mubarak Mandi and SNS Vidya Mandir (High School)

St. Paul’s School
Established in 1823, today St.Paul’s is home to over 750 Indian and international students from neighboring sub-continent, South-East Asian and European countries

The Iconic School
The Iconic School, developed by the Trust is inclined towards phenomenon based learning so that the students get connected to real life and are provided quality education while retaining Indian values.

The Gaudium School
Established in 2015, the only international school in Hyderabad, which aims to offer quality schooling to over 1000 students
The Fabindia School

Why was the program needed?

*Personal and Social development of every individual*

**Service**
- Awareness rallies, visiting villagers for service and community outreach and tree plantation drives

**Skill**
- Clubs and societies: Dramatics, Life skills, Environment, Fabindians club (Information Technology) Quiz Club, Young Entrepreneur Club, Scout & Guide

**Sport**
- Intra Class Competitions, Inter-House Competition, Inter-School Competitions, District Level tournaments, State-level tournaments, CBSE Cluster

**Study**
- Science Exhibition, Sanskrit Diwas, Educational Tours, Visiting Historical places.

The program has helped us with better community engagement. Parents, Teachers and a child all have been able to preserve local customs, culture and values.
Why was the program needed?

Holistic development of every individual, students as well as teachers

**Service**
- Organising awareness in-campus rallies, Cleanliness drive, Plantation drive and Visiting Orphanage for service

**Skill**
- Formulated various clubs for inculcating skills in students
  * Art Club
  * Music Club
  * Dance Club
  * Cooking Club
  * Gardening club

**Sport**
- Intra-Class competitions, Inter-Class competitions, Inter-school competitions and CBSE(Hubs of Learning)

**Study**
- Subject enriched activities, Practical sessions and educational tours.

The program has benefitted us with better community engagement as through this program a better and deeper connectivity is developing among students, teachers as well as parents.
The Iconic School

Year of commencement - 2019

Why was the program needed?

To foster holistic development of students

Service
- Community Outreach Programs: Free eye check up camps, contributions towards old age homes, street play to create awareness about social issues and Joy of giving week)

Skill
- Skill oriented clubs are offered by students: Robotics, instrumental music, vocal music, personality development, debating society and dramatics

Sport
- Basketball, cricket, football, skating, swimming

Study
- Quiz club, MUN club, debating society, experiential learning, field trips and real life projects

102 students
Your thoughts and experiences

What you think is most crucial in the personal and social development of our students of today and leaders of tomorrow?
Please use the Learning Forward mobile application to download our slides and leave your feedback about our session, you can also use the next slide and simply follow the link.

Session 3233
My Good School Program: Experiential Learning for ALL

Karl Clauset – khclauset@comcast.net
Sandeep Dutt – sd@ebd.in
Post-Session Evaluation

Take our 3 minute survey!

kickup.co/2019LF

Session ID: 3233

NOTE: Session ID should be in all CAPS and is case-sensitive.
Acknowledgements

Students and staff at:
The Fabindia School
The Iconic School
Prita Lee Lesson School
& other partner schools

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Members of Learning Forward India and
the My Good School Program Team

Youtube Channel https://www.youtube.com/user/brewknowledge
Website www.MyGoodSchool.IN

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