Professional Learning That Increases Educator Effectiveness and Results For All Students

Managing changes in practice

Theory of Change

If ______________ then ________________

Priorities

Assumptions   External Factors

Activities

Participation

Short-term

Medium-term

Long-term

Focus - Collect Data - Analyze and Interpret - Report

Logic model developed by ESU #3

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THE PROFESSIONAL LEARNING ASSOCIATION
**1 OUTCOME**
Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.

**2 DATA**
Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.

**3 RESOURCES**
Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

**4 LEADERSHIP**
Professional learning that increases educator effectiveness and results for all students requires skilful leaders who develop capacity, advocate, and create support systems for educator learning.

**5 LEARNING COMMUNITY**
Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.

**6 IMPLEMENTATION**
Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long-term change.

**7 LEARNING DESIGN**
Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

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**NOTES**

“Responsibility is highest at taking care of the present. Followers don’t have time to deal with the future because they are busy dealing with the now.”

Joel Barker

Definitions are from https://learningforward.org/standards-for-professional-learning