Is your professional learning effective?
Learning walks can answer that!
Kathy Dyer
Innovation & Learning Manager
Kathy.Dyer@NWEA.org

Candi Fowler
Professional Learning Consultant
Candi.Fowler@NWEA.org
Current Practice

What kind of walk-throughs happen in your setting?
Learning Forward Standards

**Learning Communities:** Professional learning that increases educator effectiveness and results for all students **occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.**

**Learning Designs:** Professional learning that increases educator effectiveness and results for all students **integrates theories, research, and models of human learning** to achieve its intended outcomes.
What is an instructional learning walk?
The Process

**Plan**
- Walk
- Focus

**Walk**
- Observe
- Note

**Next Steps**
- Data Dialogue
- Trends/Patients

**Debrief**
- Walkers
- Teachers

**Ask:**
Where are the students now?
What are students doing?
What are students learning?
Where is the teacher now?

**Ask:**
How are students planning where they need to go next?
How will the teacher get where he or she needs or wants to be?

**Ask:**
Where are the students now?
What are students doing?
What are students learning?
Where is the teacher going?
For Teachers By Teachers

Betsy

Caryn
Potential Speed Bumps
Implications

+ Expectations
+ Partnerships
+ Integration
+ Student achievement
What makes a learning walk formative?

WHAT WOULD IT TAKE?
What would need to be in place for learning walks to be formative in your setting?

HOW DO YOU CHANGE THE FOCUS?
If the focus of walk-throughs needs to change, how do you change it?

WHY WOULD YOU?
What’s in it for you? For teachers? For students?
Take our 3 minute survey!

Your responses power our report.

Session ID: 2206

NOTE: Session ID should be in all CAPS and is case-sensitive.
Thank you!

We’d love to connect with you.

Candi Fowler
Candi.Fowler@NWEA.org
603.714.0408

Kathy Dyer
Kathy.Dyer@NWEA.org
720.519.0194
Twitter @kdyer13
Learning walks are like ______ because ______.