

Teacher Professional Learning Survey

We encourage the use of **Teacher Professional Learning Survey** in tandem with the **Professional Learning Inventory** when addressing areas that teachers in schools and districts have identified as needing further improvement.

1) Sustained

How sustained do you find your typical professional learning? Check as many boxes that apply.

- I have opportunities to engage with a specific topic multiple times over the course of a school year.
- I have opportunities to engage with a specific topic over multiple school years.
- I have explicit opportunities to get follow-up support after professional learning.

In terms of being sustained, what letter grade would you give your typical professional learning?

- A B C D F

What immediate change could your school or district make so that your professional learning was more sustained?

2) Intensive

How intensive do you find your typical professional learning? Check as many boxes that apply.

- I know how to apply what I learned from professional learning to my teaching.
- My professional learning opportunities are clearly related to one another, i.e. they are coherent.
- My professional learning opportunities require active participation.

In terms of being intensive, what letter grade would you give your typical professional learning?

- A B C D F

What immediate change could your school or district make so that your professional learning was more intensive?

3) Collaborative

How collaborative do you find your typical professional learning? Check as many boxes that apply.

- My professional learning takes place in teams that meet regularly.
- We take collective responsibility for student outcomes.
- There are opportunities for teachers to share best practices with one another.
- There are opportunities for teachers to lead professional learning.

In terms of being collaborative, what letter grade would you give your typical professional learning?

- A B C D F

What immediate change could your school or district make so that your professional learning was more collaborative?

4) Job-embedded

How job-embedded do you find your typical professional learning? Check as many boxes that apply.

- My professional learning is intentionally supported through Professional Learning Communities (PLCs).
- I have coaches available to me to support professional learning.
- I have opportunities intentionally created by my school to observe other teachers.
- My school schedules professional learning opportunities outside of designated planning time.

In terms of being job-embedded, what letter grade would you give your typical professional learning?

- A B C D F

What immediate change could your school or district make so that your professional learning was more job-embedded?

5) Data-driven

How data-driven do you find your typical professional learning? Check as many boxes that apply.

- My school uses a variety of data or evidence to inform professional learning offerings.
- My school collects data to evaluate the quality of professional learning activities.
- My school measures the impact of professional learning activities on instructional practices.

In terms of being data-driven, what letter grade would you give your typical professional learning?

- A B C D F

What immediate change could your school or district make so that your professional learning was more data-driven?

6) Classroom-focused

How classroom-focused do you find your typical professional learning? Check as many boxes that apply.

- My professional learning is differentiated by content area and/or grade level.
- I use student data or evidence as part of my professional learning.
- I have time built into my professional learning to prepare classroom materials related to the topic.
- I can immediately apply topics covered in professional learning to my practice.

In terms of being classroom-focused, what letter grade would you give your typical professional learning?

- A B C D F

What immediate change could your school or district make so that your professional learning was more classroom-focused?

7) Alignment

How aligned do you find your typical professional learning? Check as many boxes that apply.

- My professional learning is aligned to my school's goals.

My professional learning is aligned to other work occurring in my school.

My school's leadership articulates a clear link between teacher learning and student achievement.

In terms of being aligned to other work occurring in your school, what letter grade would you give your typical professional learning?

A B C D F

What immediate change could your school or district make so that your professional learning was more aligned to other work occurring in your school?

8) Overall, what letter grade would you give to the quality of the typical professional learning you receive from your school or district?

A B C D F

9) How satisfied are you with teacher leadership opportunities in the context of professional learning?

Very satisfied

Somewhat satisfied

Neither satisfied nor dissatisfied

Somewhat dissatisfied

Very dissatisfied

Unsure

10) During the course of a year, what percent of your professional learning would you estimate you have autonomy in choosing?

0 percent (I have no autonomy in choosing my professional learning)

1 to 25 percent

26 to 50 percent

51 to 75 percent

76 to 99 percent

100 percent (I have full autonomy in choosing my professional learning)

Unsure

11) Are teachers part of the planning process for professional learning at your school?

Yes

No

Unsure

12) What additional suggestions do you have for how your school or district can improve the quality of your professional learning?