

# Connecting Social and Emotional Learning with High Impact Instruction

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## [Participant Processing Agenda](#) (make a copy)

Participants will demonstrate comprehension of Social and Emotional Learning by connecting current practice to teaching practices that promote students' social and emotional competencies.

- Identify a strategic implementation plan for integrating Social and Emotional Teaching Practices at the Secondary level
- Relate teaching practices that promote Social and Emotional Learning to Antonetti's Engagement Cube
- Generate action steps to promote Social and Emotional Learning in your school/district

[Slides](#) (link will be made viewable during the session)

### **Research Base:**

Antonetti, John V., and Terri Stice. *Powerful Task Design: Rigorous and Engaging Tasks to Level up Instruction*. Corwin, a Sage Company, 2018.

"CASEL." Casel, [casel.org/](http://casel.org/).

Dean, Ceri B., and Robert J. Marzano. *Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement*. Pearson Education, 2013.

Schlechty, Phillip C., and Phillip C. Schlechty. *Engaging Students: the next Level of Working on the Work*. Jossey-Bass, 2011.

"At American Institutes for Research." Center on Great Teachers & Leaders, [gtlcenter.org/products-resources/teaching-whole-child-instructional-practices-support-social-emotional-learning](http://gtlcenter.org/products-resources/teaching-whole-child-instructional-practices-support-social-emotional-learning).