

Chapter4 Using Evidence for Decision – Making and Action

SMART Goals

Team SMART goals are:

- Strategic and specific
- Measurable
- Attainable
- Results oriented
- Time Bound

SMART goals should focus a team, a school, a district on the same outcome; success for all students in a particular grade level or course. This common goal requires evidence-based decision making- understanding the story found in the data to determine what SMART goal should be set **and** what actions you will take as adults to achieve your goals.

Example of Short –Term SMART goal:

The Green Team will increase student success on the phonics screener from 38 percent to at least 60 percent (at least forty-five students) on the October 28 reassessment.

Example of Long-Term SMART goal:

The Green Team will increase the number of students reading at grade level by May 15 from 51 percent to 95 percent as measured on end-of-grade assessments.

- 1) *Why is it so difficult for educators to set goals and use them to progress monitor evidence of student learning?*
- 2) *What are the barriers to becoming evidence-based with goal setting as a priority of the work?*