Chapter 4 Using Evidence for Decision – Making and Action

SMART Goals

Team SMART goals are:
- Strategic and specific
- Measurable
- Attainable
- Results oriented
- Time Bound

SMART goals should focus a team, a school, a district on the same outcome; success for all students in a particular grade level or course. This common goal requires evidence-based decision making- understanding the story found in the data to determine what SMART goal should be set and what actions you will take as adults to achieve your goals.

Example of Short –Term SMART goal:

*The Green Team will increase student success on the phonics screener from 38 percent to at least 60 percent (at least forty-five students) on the October 28 reassessment.*

Example of Long-Term SMART goal:

*The Green Team will increase the number of students reading at grade level by May 15 from 51 percent to 95 percent as measured on end-of-grade assessments.*

1) **Why is it so difficult for educators to set goals and use them to progress monitor evidence of student learning?**

2) **What are the barriers to becoming evidence-based with goal setting as a priority of the work?**