Breaking the PD Mold Without Breaking the Bank
WE WILL CREATE SPACE FOR US TO...

● **Reflect on what you have**
● **Explore PISD’s PL Programs**
● **Talk about the possibilities**
● **Leave with ideas**
The learning process:
● Grounding
● Overview
● Structured Discussion
● Mini Workshops
● Debrief
Professional Learning is important because...
Professional Learning is terrible when...
Professional Learning is enjoyable when...
Professional Learning is expensive when...
Professional Learning is effective when...
Professional Learning is a reflective and continuous growth process where learning extends into practice, positively impacting student success.
Professional Learning Guidebook
Learning Designs
Learning From Observation

- Shadowing
- Instructional Rounds
- Learning Walks
Learning With Peers

- Book Studies
- Collaborative Teams
- Critical Friends
- Communities of Practice
Online Learning

- Online Courses
- Twitter Chats
- Webinars
Food and Nutrition Services
Transportation Services
Facilities and Construction Services
Office Professionals
Finance
Find A ‘Sole Mate’
What are the most important/impactful projects that you currently lead in your district?
What are the challenges surrounding those projects?
What does your current PL Budget include? What are your biggest expenses each year?
How much autonomy do you have in your department? How much autonomy do your teachers have in their own PL?
Mini Workshops

- Building Capacity
- Leveraging Technology
- Learner Agency
Building Capacity:

- Facility Leadership Academy
- Learning Lab
- Leadership Pipelines
- Capacity Cohorts- L.A.L & Google
- Diversity (Train the Trainer)
- Externship & Job Shadowing
LEVERAGING TECHNOLOGY:

- Slide Decks
- Royalty-free photos
- Google Forms
- Google Classroom
- Canvas
This is your presentation title

Slides Carnival
GOOGLE
TOOLS
Campus Instructional Snapshot Survey

We are working on a project to create a video library of Plano ISD teachers utilizing key strategies from the Instructional Model and Collaborative Team Framework. Please take a moment to fill out this short survey. We are hoping to gather information about your campus snapshots so that we can better design our support to meet your needs. We understand that many of your snapshots are in their early stages, and might change before the end of the year. This is ok, as it will still provide us with very valuable information as we plan. Please have one person fill this out for each campus.

* Required

Campus Name *

Your answer

Which of the following elements from the Instructional Model (Instruction) appear in your Campus Instructional Snapshot?

Include items from both the "Should see and hear almost daily" and "Should sometimes see and hear" sections of your snapshot.

☐ Providing and Communicating Clear Learning Goals
Module 1 Establish Rules and Routines

Establish Rules and Routines 🎉
View

- Rules - Share Your Examples 💌
- Article: Classroom Management: Develop Clear Rules, Expectations 🎉
- Routines - Share Your Examples 💌
- Module 1 Wrap Up 🎉

Module 2 Create Positive... Prerequisites: Module 1 Establish Rules and Routines

Importance of Relationships 🎉
Give one, Take One

- Take 3 post-it notes
- Write the name of a favorite technology tool on EACH note.
- Walk around and talk about your three notes with multiple partners
- Trade one note with each partner
Choice:
When is a time when you didn’t have a choice, and how did you react to that?
LEARNER AGENCY:

- **Trade Hours - Campus & Personal**
- **Goal Groups**
- **Happy Mail**
- **Trade Learning Saturday**
Microlab

- Groups of 3 (ABC)
- 3 Questions
- 30 seconds of Think Time
- 1 Minute Each
What did you hear that aligns with work you are already doing or already believe in?
What new things did you hear that you would like to adapt for your district?
What is the first thing you need to do when you get back to work to begin to break the PD mold without breaking the bank?
Resources

- pisd.edu/pl
- tinyurl.com/lfplano
Post-Session Evaluation

Take our 3 minute survey!

Your responses power our report

Session ID: 1418

Thanks for joining us today! We welcome your feedback!

kickup.co/2019LF
2019-2020 District Improvement Plan:
Data about ELLs in Plano ISD:
Data Collection

Specificity

Objectivity
Please don’t debrief between classroom visits. We will debrief together when we reconvene.
Walkthrough Form
Thank you!
We will meet back in here at 10:00 AM.
Debrief
AFFIRM
- Provide affirmation based on evidence
- What did you see/observe that aligns with the Walkthrough?
- What really stood out to you? Be specific.

ASK
- Create questions or “I wonder” statements for school team to consider or reflect upon to go deeper with the work

ADVISE
- Create possible suggestions for school team to consider for future work
PORTRAIT OF AN ELL
Thank you for being here
“This isn’t a real slide”
-Abraham Lincoln
FAKE