

Title: Effective Professional Learning with FLEX

Learning Objective: 1) Explore research on effective professional learning that facilitates change in educator practice; 2) Create a FLEX Activity consistent with the professional learning loop.

Access this Card: bit.do/FlashFlex



Opener



PD Must Change!

Task 1-RECALL: [Read](#) or [Watch](#) the Standards for Professional Learning

Link Legend

- O1 Recall/Read: bit.do/StandardsPL
- O2 Watch: bit.do/FlashFlexWatch
- K1 Read: bit.do/FlashFlexRead
- K1 Watch: bit.do/FlashFlexVideo
- K2 Read: bit.do/FlexLoop
- A1 Plan: bit.do/FlexPlan
- A2 Create: bit.do/FLEX_Main

Knowledge

- Task 1-EXPLORE: [Read](#) or [Watch](#) and consider the elements of effective PL.
- Task 2-CONSIDER: [Consider](#) our one-pager about the FLEX Learning Loop and how it fits with what you know about high-quality professional learning.
- Task 3-RESEARCH: Find and #FLEXShare a resource about professional learning that changes teacher practice or builds teacher capacity related to your area of expertise.
- Task 4-REFLECT: #FLEXShare how has professional learning changed since you started in education? What changes have you found to be effective in changing teacher practices? What changes have not been effective?

Application

- Task 1-PLAN: Consider a topic relevant to your area of expertise. Complete the [Planning Document](#) with resources that may be helpful in addressing the different parts of the PL loop. Email the form to yourself. (Create planning document with email option).
- Task 2-CREATE: Build a FLEX Activity using the resources you identified during planning and #FLEXShare the activity. Templates available at [FLEX Website](#).
- Task 3-REFLECT: Consider and #FLEXShare your takeaways and challenges. What are things you can go back and do right away? What stumbling blocks did you or will you encounter that you need to resolve?