Title: Effective Professional Learning with FLEX

Learning Objective: 1) Explore research on effective professional learning that facilitates change in educator practice; 2) Create a FLEX Activity consistent with the professional learning loop.

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Opener

PD Must Change!

Task 1-RECALL: Read or Watch the Standards for Professional Learning

Knowledge

Task 1-EXPLORE: Read or Watch and consider the elements of effective PL.

Task 2-CONSIDER: Consider our one-pager about the FLEX Learning Loop and how it fits with what you know about high-quality professional learning.

Task 3-RESEARCH: Find and #FLEXShare a resource about professional learning that changes teacher practice or builds teacher capacity related to your area of expertise.

Task 4-REFLECT: #FLEXShare how has professional learning changed since you started in education? What changes have you found to be effective in changing teacher practices? What changes have not been effective?

Application

Task 1-PLAN: Consider a topic relevant to your area of expertise. Complete the Planning Document with resources that may be helpful in addressing the different parts of the PL loop. Email the form to yourself. (Create planning document with email option).

Task 2-CREATE: Build a FLEX Activity using the resources you identified during planning and #FLEXShare the activity. Templates available at FLEX Website.

Task 3-REFLECT: Consider and #FLEXShare your takeaways and challenges. What are things you can go back and do right away? What stumbling blocks did you or will you encounter that you need to resolve?