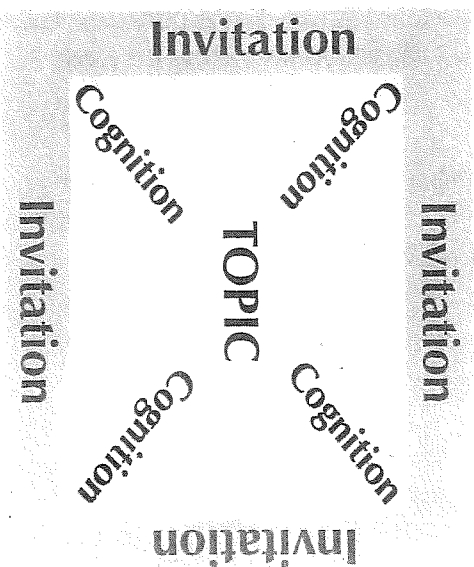


# INVITATIONAL INQUIRY

INVITATION	COGNITION	TOPIC
How might ...	Predict	Outcomes
What would ...	Recall	Curriculum
What are some ...	Summarize	Instructional strategies
What might be some...	Identify	Student readiness
In what ways ...	Describe	Student behavior
How might you ...	Compare	Student work
What seem(s) ...	Contrast	Student engagement
Given your ...	Prioritize	Performance standards
Based on ...	Interpret	Assessment results
Reflecting on ...	Infer	Expectations
As you ...	Conclude	Lesson
	Generalize	Materials
	Connect	Groups
	Apply	Classroom climate
	Evaluate	Procedures

## EXAMPLES

What are some ways you are comparing this student's work to the performance standards? (Invitation)	comparing (Cognition)	this student's work (Topic)	to the performance standards? (Topic)
Recalling your concerns, how might you address this student's behavior? (Cognition)	Recalling (Invitation)	your concerns (Topic)	how might you address this student's behavior? (Topic)
As you consider these assessment results, what seem to be priorities for next steps? (Invitation)	consider (Topic)	these assessment results (Invitation)	what seem to be priorities for next steps? (Cognition)



### The Elements of the Invitation:

- Attending Fully
- Approachable Voice
- Plural Forms
- Exploratory Language
- Nondichotomous Forms
- Positive Presuppositions

### Syntactical Substitutions

- the-----some
- could-----might
- is-----seems
- why-----what

### Sample Stems

- Given your knowledge of...
- Based on your experience with...
- Reflecting on...
- As you consider...