Cluster Protocol

Five Steps for Effective Learning

1. **Identify** problem or need
   - Evidence of need (using pre-test) is clear, specific, high quality and measurable in student outcomes
   - Addresses student content learning with links to teacher strategies and the Rubric

2. **Obtain** new teacher learning aligned to student need and formatted for classroom application
   - Use credible sources
   - Proven application showing student growth

3. **Develop** new teacher learning in cluster with support in the classroom
   - Develop through demonstration, modeling, practice, team teaching and peer coaching with subsequent analysis of student work

4. **Apply** new teacher learning to the classroom
   - Evidenced through observation, peer coaching, and self reflection applied to student work as a formative assessment

5. **Evaluate** the impact on student performance
   - Evidence includes student assessment (post-test) aligned with data analysis and the new teaching strategies

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STEPS for Effective Learning™

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