

Teacher:**Subject:****Grade LVL:**

	Planning Evidence (Lesson Plan)	Instructional Evidence (Classroom Observation)
How does the teacher plan and communicate the lesson's learning goal?		
How does the teacher develop and communicate clear measurement criteria?		
How do the lesson activities and materials align to the lesson's goal?		
How does the lesson engage students in higher order questions/tasks that facilitate thinking and problem solving?		
How does the teacher ensure all students are challenged and supported during the lesson to ensure mastery?		
How do classroom procedures support a classroom environment that encourages students to take academic risks?		

What was the overall level of instruction?

Could students hide in the lesson?

What was the depth of student learning?