

Standards for Professional Learning: Self-Assessment

For the purpose of this rubric:

- **Transforming**
 - Evidence indicates positive, **systemic changes** in teaching and learning.
- **Performing**
 - Evidence indicates professional learning meets the standard and is **producing positive results**.
- **Developing**
 - Evidence indicates **significant progress** toward meeting the standard.
- **Emerging**
 - Evidence indicates **beginning efforts** toward meeting the standard.

Learning Communities

	Transforming	Performing	Developing	Emerging
Commitment to Continuous Improvement				
Commitment to Collective Responsibility				
Commitment to Goal Alignment				

Leadership

	Transforming	Performing	Developing	Emerging
Develop Capacity for Learning and Leading				
Advocate for Professional Learning				
Create Support Systems and Structures				

Resources

	Transforming	Performing	Developing	Emerging
Prioritize Human, Fiscal, Material, Technology, and Time Resources				
Monitor and Coordinate Resources				

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Data				
	Transforming	Performing	Developing	Emerging
Analyze Data				
Assess Progress				
Evaluate Professional Learning				
Learning Designs				
	Transforming	Performing	Developing	Emerging
Apply Learning Theories, Research, and Models				
Select Learning Design				
Promote Active Engagement				
Implementation				
	Transforming	Performing	Developing	Emerging
Plan for Implementation				
Sustain Implementation				
Provide Constructive Feedback				
Outcomes				
	Transforming	Performing	Developing	Emerging
Meet Performance Standards				
Addresses Learning Outcomes				
Build Coherence				

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