



Department of School Leadership
Office of Professional Growth and Innovation

**2019-2020 APPLICATION FOR THE VBCPS LEADERSHIP ACADEMY:
LEARN, GROW, SERVE**

Members of the Leadership Academy must be members of a school's Instructional Leadership Team (ILT). They should demonstrate a commitment to a sustained collaborative learning culture and be a catalyst for systemic growth.

Participant Commitments:

- Attend three days of professional learning this summer (6 hours each day). Teachers will receive license renewal points for attending.
 - Wednesday, June 26, Plaza Annex PDC, 8:30 a.m.-3:30 p.m.
 - Tuesday, July 16, Tidewater Community College Student Center, Room K320, 8:30 a.m.-3:30 p.m.
 - Monday, Aug. 5, Tidewater Community College Student Center, Room K320, 8:30 a.m.-3:30 p.m.
- Attend three half-day collaborations throughout the 2019-2020 school year to participate in the design process and networked learning.
 - Wednesday, Oct. 9, Plaza Annex PDC, 8:00-11:00 a.m.
 - Tuesday, Feb. 4, Plaza Annex PDC, 8:00-11:00 a.m.
 - Wednesday, Mar. 25, Plaza Annex PDC, 8:00-11:00 a.m.
- Review assigned readings and resources.
- Work independently and collaboratively with the ILT and building principal throughout the school year to employ strategies related to transformational change.

Timeline:

- Applications, including the demographic page, principal reflection and collaboratively completed team reflection, must be scanned after the principal signs and emailed to PGI@vbschools.com by Friday, May 24.
- Applicants will be notified of selection by Friday, May 31.



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Part I: Demographics

VBCPS Leadership Academy Statement of Purpose

Transformational learning for students requires transformational leadership that demonstrates a commitment to learning that creates progress and momentum toward impactful change. The Leadership Academy is intended to recognize, develop and prepare teacher leaders and assistant principals to become effective and successful agents of change.

School Name: Click or tap here to enter text.

Principal Name: Click or tap here to enter text.

PARTICIPANT ROSTER				
Name of Assistant Principal (AP)	Years of Experience as AP	Years of Experience in Current School	Wise Number	Email Address
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Name of Teachers	Assignment/ Grade Level for 2019-2020	Years of Experience in Current Assignment	Wise Number	Email Address
1. Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
2. Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
3. Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
4. Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
5. Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

I have reviewed the application and approve its submission.

Principal's Signature

Date



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Part II: Principal Reflection

Consider how each of the Transformational Learning Leadership Dispositions relates to the team applying to the academy and respond to the prompt below.

Shared Leadership - engages the school community in a strategic manner to share in learning, thinking and decision making; enables and empowers others to act; creates a culture of shared ownership between students, teachers and the school community.

Change Leadership - successfully leads change within the school, has begun work toward focusing teacher practices on creating a personalized learning environment for students; encourages and motivates individuals, not just the process; encourages an environment in which failing-forward is embraced.

Innovative Leadership - challenges process; inspires a shared vision, embraces change to drive improvement; provides staff frequent recognition and support for good ideas; understands and promotes the idea that iteration is the key to innovation.

Based on the dispositions above, reflect on the current needs of your ILT and describe how you envision the Leadership Academy supporting its growth.

Click or tap here to enter text.



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Part III: Team Reflection (to be completed collaboratively by participants)

Please read the following questions and collaboratively compose a brief (100 words or less) response to each question.

1. What is your vision for learning, growing and serving as leaders within your building?
2. How do you currently foster schoolwide collaboration and commitment to changes articulated by the ILT?
3. Based on trends in your student data, what schoolwide questions are you asking?
4. How is leadership, both formal and informal, distributed among teachers in your school?
5. How do you envision the Leadership Academy supporting your work?