



Note-tracker

The activities and structures embedded throughout this session are planned intentionally to provide you with time to reflect and make connections to your work. Please use this document to make notes on implications for your practice.

Today's Objectives

Participants will...

- Examine a design-based approach for personalized professional learning centered around leadership and problems of practice
- Identify characteristics of adaptive and technical problems
- Explore multiple processes and protocols for effectively facilitating change
- Identify the roles of shared and innovative leadership in challenging the status quo and sustaining change effort

| Activity/Protocol | Purpose | Take Pause 1. <i>What understandings emerged from this activity?</i> 2. <i>How & why might you replicate/modify this to use back in your building?</i> |
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Opening Moves

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| Learning Objectives | To make the learning and outcomes transparent and provide measures of success. | |
| Journaling and Take a Stand | To reflect on and explore opinions while incorporating physical movement. | <i>Journal here about a person in your life who inspired you:</i> |
| Note-tracking sheet | To note what we do and why so that you might use it in your context. | |

Identifying the Challenge

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| Brainstorming | To produce as many ideas as possible in a short period of time without evaluating them. | |
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| Ripe and Ready Matrix | To understand, organize and prioritize technical and adaptive challenges. | |
| The Design Process: Empathize & Define | | |
| Empathy Mapping | To gain a deeper understanding of stakeholder/user perspective. | |
| Needs Statement | To prioritize the needs statement with potential for the most traction on addressing the challenge. | |
| The Design Process: Ideate, Prototype, Test, Evaluate, Iterate | | |
| Anti-Problem | To look at the problem's opposite in order to break out of existing, unproductive patterns. | |
| Yes, but...Yes, and | To shift the way we frame responses to pushback. | |
| Jigsaw Discussion | To explore purpose and implications for the work through related texts. | |
| Intentional Closure | | |
| Our Story... | To share our journey in the hope that others can learn from it. | |
| Reflection I like. I hope. I wonder. | To synthesize learning and consider the implications for your own context. | |