Creativity Mindset of the Educational Designer
Creativity Mindset of the Educational Designer

Michelle Hunter, EdD, Lisa Merideth EdD, Rasmiliya Sporny, BA + 30 hours
Select a card that can be used to introduce yourself.
Postcard Protocol

Private Thinking

Introduce
Non-Agenda

Topics Woven Through Our Learning Today

- Get Creative
- Personal Reflection
- So What is Creativity?
- Creative Thinking Benefits
- Research-Based Best Practices for Creativity
- Design Creativity Based Learning Experiences
- Personal Goal Setting
Sketch-Noting, Mind-Mapping, Visual Note-Taking
## Get Creative

<table>
<thead>
<tr>
<th>What</th>
<th>How</th>
</tr>
</thead>
<tbody>
<tr>
<td>● Pictures</td>
<td></td>
</tr>
<tr>
<td>● Words</td>
<td></td>
</tr>
<tr>
<td>● Symbols</td>
<td></td>
</tr>
<tr>
<td>● Device</td>
<td></td>
</tr>
<tr>
<td>● Paper</td>
<td></td>
</tr>
<tr>
<td>● Colored Pencils</td>
<td></td>
</tr>
</tbody>
</table>
Creative Hunt
Sharing
1. What’s the main purpose of your sketchnote?
2. What are the parts of it? The purpose of those parts?
3. Which part(s) are especially creative?

Adapted from Visible Thinking, Creative Hunt Routine

http://www.visiblethinkingpz.org/VisibleThinking_html_files/01_VisibleThinkingInAction/01a_VTInAction.html
Creativity Process Example

https://drive.google.com/open?id=1MPfikTZ30gU0XIH-5LY6AMOcrQGbohfu
Thank You
DREAM TEAM
One “aha” you had after your creative hunt sharing.
What is Creativity?
Creativity Tea Party

1. Select a card.
2. Read your card and think about how to explain it to others. Each student
3. Next students mingle around the room, reading to each other and discussing the meaning of your card.
4. Thank your partner.
5. Continue to mingle until signaled to stop.
Home
I used to think...
but now I think...

How and why has your thinking changed...

Creativity
Let’s Get Creative

FoxMind Games
Review of Creativity Practices in our Presentation

1. Postcard protocol
2. Sketchnoting or mind mapping
3. Disruptus
4. Quote Tea Party
5. Creative Hunt Sharing
6. I Used to Think, Now I Think
Benefits of Creativity

After your creativity experiences, what do you think are the benefits of incorporating creativity in the classroom from the perspective of a ____?

- Teacher
- Student
- Parent
- Administrator

Solo Brainstorming from your assigned perspective.
Circle of Viewpoints - a routine for exploring diverse perspectives

1. What are the benefits of creativity in the classroom from your viewpoint. Be an actor - take on the character of your viewpoint. Questions you might ponder:
   a. How does it look from different points in space and different points in time?
   b. Who (and what) is affected by it?
   c. Who is involved?
   d. Who might care?

2. What questions do you have from your viewpoint?
1. I am thinking of ... the benefits of creativity in the classroom... From the point of view of ... student/teacher/parent/administrator
2. I think ... describe the benefits of creativity in the classroom from your viewpoint. Be an actor - take on the character of your viewpoint.
3. A question I have from this viewpoint is ... ask a question from this viewpoint
4. Wrap up: What new ideas do you have about the topic that you didn't have before? What new questions do you have?
What are the top benefits of creativity in the classroom?
Creative Teaching and Teaching Creativity
Develop your Students’ Creativity in the Classroom
(handout)

- Environment
- Students’ Ideas
- Re-work Assignments
- Instructional Strategies
- Creativity Myths
- Time to Practice
Things to Consider

We are our worst critic. People think they’re not creative when they start comparing themselves to others.

Use the word “creative” across all subjects and disciplines.

Keep projects open-ended to produce a greater range for higher-level thinking.

Creativity can occur in either a relaxed or stressful setting, depending on the individual. Best practice is to allow plenty of time for creativity.
Four Corners
(Based on Your Job)
Application
I used to think... but now I think...

How and why has your thinking changed...
Maryville students

Maryville School of Education Faculty

Cooperating Teachers who support our students

Each of You
Contact Information

Michelle Hunter, EdD  mhunter1@maryville.edu
Lisa Merideth, EdD  lmerideth@maryville.edu
Rasmiliya Sporny, BA  rsporny1@live.maryville.edu
Take our 3 minute survey!

kickup.co/2019LF

Session ID: 2435

NOTE: Session ID should be in all CAPS and is case-sensitive.

Your responses power our kickup report.