THE READING APPRENTICESHIP® FRAMEWORK

SOCIAL DIMENSION
- Creating safety
- Investigating the relationship between literacy and power
- Sharing text talk
- Sharing reading processes, problems, and solutions
- Noticing and appropriating others’ ways of reading

METACOGNITIVE CONVERSATION

Cognitive Dimension
- Getting the big picture
- Breaking it down
- Monitoring comprehension
- Using problem-solving strategies to assist and restore comprehension
- Setting reading purposes and adjusting reading processes

PERSONAL DIMENSION
- Developing reader identity
- Developing metacognition
  - Developing reader fluency and stamina
  - Developing reader confidence and range

EXTENSIVE READING
- Surfacings, building, and refining schema
- Building knowledge of content and the world
  - Building knowledge of texts
  - Building knowledge of language
  - Building knowledge of disciplinary discourse and practices

KNOWLEDGE-BUILDING DIMENSION

EXTENSIVE READING
- Building knowledge of texts
- Building knowledge of language
- Building knowledge of disciplinary discourse and practices