

1212 | Rethinking Teacher Evaluation

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Activity: PL Activities & Trust

Professional learning activity	Does this build or detract from educator trust?	Under what conditions? Why?

Activity: Building a Data Collection Calendar

Summer	Fall	Winter	Spring
<i>Ongoing Supports or Data Collection</i>			
<i>(Optional)</i> Cycle 1	<i>(Optional)</i> Cycle 2	<i>(Optional)</i> Cycle 3	<i>(Optional)</i> Cycle 4

Activity: Data Review Simulation

Assume one of the following roles:

Assistant Superintendent	<i>Uses report to identify growth over time and longitudinal trends to report and manage strategic plan progress</i>
Director of Professional Learning	<i>Uses report to calibrate principal ratings and observations, identify trends across schools to guide instructional decisions and schedule PD based on identified needs</i>
Principal	<i>Uses report during monthly meetings to see trends at the school level and identify areas that should be targeted when creating school-based supports.</i>

Practice: Analyzing and Interpreting Data

ANALYZING DATA	
<p>"The goal of data organization, analysis, and display is to create a set of manageable information by sorting, arranging, and processing the data collected" - Weiss, 1998</p>	
<p>Key Question:</p> <ul style="list-style-type: none">* What trends or variations do you see in the data (among different PGP Focus Areas, Grade Span, and Schools)?* Do you notice outliers or anything that surprises you?	<p>Notes:</p>

INTERPRETING DATA

"Interpretation is the meaning-making process that comes after the data have been organized, counted, sorted, analyzed, and displayed and requires the engagement of stakeholders and preferably program participants." - Joellen Killion, Assessing Impact

Key Questions:

- * In which PGP Focus Areas do teachers need more support?
- * Are we providing support in the areas in which we see gaps?
- * What questions do you have about where the district stands in a given area, and/or what trends have been occurring over time?
- * Which elements of data from the evaluation system can help inform or answer your questions from the previous question?
- * How might we differentiate to support teachers' PGP trends?

Notes: